



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	PT. CLS Govt. College Karnal
• Name of the Head of the institution	Dr. Sarita Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01842204456
• Mobile no	9416482862
• Registered e-mail	gckarnal@gmail.com
• Alternate e-mail	ptclsgckarnal@gmail.com
• Address	Sector -14, Karnal
• City/Town	Karnal
• State/UT	Haryana
• Pin Code	132001
2.Institutional status	
• Affiliated /Constituent	Kurukshetra University Kurukshetra
• Type of Institution	Co-education
• Location	Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Kurukshetra University
Kurukshetra**
- Name of the IQAC Coordinator **Dr. M.S. Bagi**
- Phone No. **01842204456**
- Alternate phone No. **9416257437**
- Mobile **9416482862**
- IQAC e-mail address **gckarnaliqac@gmail.com**
- Alternate Email address **gckarnal@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<http://ptclsgckarnal.ac.in/Home>

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<http://ptclsgckarnal.ac.in/Home>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.69	2021	05/10/2021	04/10/2026

6. Date of Establishment of IQAC

30/08/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pt. C. L. S. Govt. College, Karnal	All	DHE	2021-2022 365days	34577520

**8. Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. verified API cases 2.Accreditation of NAAC with B+ grade in oct,2020-21 3. Maintenance of college campus, Library updation. 4. Organization of talent hunt cultural program for the students (27-29/11/2021),College level science exhibition and inter district science exhibition(19/01/2021). 5. National webinar organized by Punjabi Department(30/11/2021) and International Seminar by Sanskrit Department(11/02/2022) 6. Maintenance of Mahagyani Ashtavakra Kendra. 7. To ensure the timely completion of auditorium.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>For the implementation of policy decision and planning for the future development of the institution, the college has the well formed IQAC headed by the Principal and having Senior faculty as its members. In the upcoming session the IQAC is planning on the following points for the overall development of the institution. 1 . For the Disposal of CAS/API related cases of the faculty the API committee will speed up its procedures so that these cases may be addressed in time. 2. For the augmentation of infrastructure: The completion of the College Auditorium is being pursued with fervent the building of a new block is also proposed and will be pursued in the upcoming session. 3. The solar power plant for the college is also proposed and being pursued for the beautification of the campus a plant-pod bank is also proposed where students and faculty are proposed to adopt plants pots for the campus. For helping the poor and needy students, The Sahayog Samiti's corpus will be strengthened. 4. Professional training programmes for the faculty and support staff are planed in the upcoming session. 5. Community service programs under NSS,NCC,REDCROSS and other committees are going to be pursued fervently. 6. To introduce some more joboriented and skill based courses. 7. To give additional</p>	<p>verification of API cases of faculty members done, SSR submitted for 2nd cycle of NAAC, talent hunt organised,ensured the completion of college auditorium in the coming session, the proposal for solar power plant was forwarded to the concerned higher authorities, beautification of college campus was also proposed, professional training programmes for the faculty members were also arranged and permitted, many skill based and job oriented courses were introduced for the students, cultural activities and sports activities were organised, various programmes were held under the umbrella of NCC, NSS and Red cross societies.</p>

thrust to campus placement initiatives. 8. To identify talent among students for various sports and cultural activities. 9.To create awareness and initiate measures for protecting and promoting environment. 10.To facilitate continuous up-gradation of knowledge and use of technology by both the students and teachers.

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13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	22/03/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Pt. C. L. S. Govt. College, Karnal	All	DHE	2021-2022 365days	34577520	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			6		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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<p>procedures so that these cases may be addressed in time. 2. For the augmentation of infrastructure: The completion of the College Auditorium is being pursued with fervent the building of a new block is also proposed and will be pursued in the upcoming session. 3. The solar power plant for the college is also proposed and being pursued for the beautification of the campus a plant-pod bank is also proposed where students and faculty are proposed to adopt plants pots for the campus. For helping the poor and needy students, The Sahayog Samiti's corpus will be strengthened. 4. Professional training programmes for the faculty and support staff are planed in the upcoming session. 5. Community service programs under NSS,NCC,REDCROSS and other committees are going to be pursued fervently. 6. Tointroduce some more joboriented and skill based courses. 7. To give additional thrust to campus placement initiatives. 8. To identify talent among students for various sports and cultural activities. 9.To create awareness and initiate measures for protecting and promoting environment. 10.To facilitate continuous up-gradation of knowledge and use of technology by both the students and teachers.</p>	<p>permitted, many skill based and job oriented courses were introduced for the students, cultural activities and sports activities were organised, various programmes were held under the umbrella of NCC, NSS and Red cross societies.</p>
<p>13.Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

• Name of the statutory body	
Name	Date of meeting(s)
IQAC	22/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	18/01/2023
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

40

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **4632**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1107**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1413**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **190**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **190**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	40
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	4632
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1107
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1413
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	190
File Description	Documents
Data Template	View File

3.2	190
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	123
Total number of Classrooms and Seminar halls	
4.2	21358406+11550000=32908406
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	256
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective curriculum delivery for various courses at the College is regulated by guidelines issued by the DHE and KUK (Haryana). College administration ensures effective implementation of the curriculum. We have a number of well structured processes and committees that enable communication and feedback from various stakeholders which is then analysed and communicated through proper channel to the DHE and KUK (Haryana). The college level committees prepare broad guidelines and frameworks to suit requirements of different courses at departmental level. The IQAC and College Council in association with the University works and other committees regularly monitor the efficacy of the same throughout the session. The Internal evaluation committee regulates CCE of students as per KUK rules. At regular intervals to reflect the advancement of knowledge and processes in various fields request for updating of the curriculum are sent through various boards of studies members from our institution. Each department holds meetings for lesson

plans, assignments, internal assessments. The college infrastructure and facilities are continuously being upgraded. The college has well-equipped laboratories and classrooms. The renovated well-stocked college library is having computers for accessing web based facilities and access to databases like NLIST & British library.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows Academic Calendar of KUK. The IA Committee decides on dates for the assignments. Dates for submission of assignment are all displayed on notice boards by the IA Committee. Other points incorporated in the academic calendar include plan of quality initiatives to be undertaken by IQAC and related academic, extracurricular and sports activities as per directions of Department of Higher Education, Haryana and Kurukshetra University, Kurukshetra. The college follows the instructions of conducting the Continuous Internal Evaluation as prescribed by KUK. In the last several years there have been changes in the mode of evaluation. As a result of the CIE method implementation as a part of the academic calendar the student regularity and participation in teaching learning process has improved a lot, as there are marks for each class attended and assignment completed. Each teacher works out the details of how the CIE will be carried out for each paper taking care that learning objectives of each paper are achieved through the different subjective assignments and tests. For theory papers it is kept in mind that the assignments should not only test the knowledge base of the students but also foster creativity and out-of the box thinkin

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

917

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the programmes and courses being run in the college offer at least one course/unit that integrates issues relevant to professional ethics or gender or human values or environment and sustainability. These portions of the syllabi mostly consist of either an elective course or part of the compulsory courses. Some of the special courses that address these issues are MA English (One paper on Literature and gender), PG Diploma in Guidance, Counseling and Psychotherapy, M.Com, BTM, BCA, B. Sc. IT, etc. Almost all the regular PG and UG programmes integrate these issues: such as corporate Governance, ethics and social responsibility of Business (commerce), Bio-diversity (Botany), Environmental Chemistry (Chemistry) Ecology (Zoology), Historical condition of women (History and Literature) cyber ethics (Computer Science), etc. Other disciplines addressing these issues are Home Science, Defense studies, Geography, Sanskrit, Psychology, Bio-Technology, Mass Communication, and literature

in Hindi and English. All these issues are integrated into the total learning experiences of learners, through experiential /Activity based learning.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

717

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1-60uRS7Y-PshSAZweKa7H6_UvIECE50e/view?usp=drivesdk
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1-60uRS7Y-PshSAZweKa7H6_UvIECE50e/view?usp=drivesdk

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4632

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1228

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute caters to the need of slow and advanced learners very effectively. For example, during the time of admission, they are assessed on the basis of their marks in qualifying examination so as to understand their basic knowledge about the language itself. Thereafter, the students are trained through bridge/add on course which is really beneficial for them. The bridge course called 'Public Speaking' helps the students enhance their listening, speaking, reading and writing skills in English language resulting in their overall growth of personality. In this regard, there is also a well furnished language lab being run in the institute where in the students are trained through various softwares pertaining to basic grammar, business writing, communication skills, for advance and slow learners. Furthermore, the process of continuous evaluation of learners is adopted throughout the year through internal assessments, class quizzes, seminars. Some extra classes and Tutorial classes are also properly scheduled in the time table of PG classes to help the slow learners. The list of students enrolled for the said programmes during the year is attached herewith.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4632	190

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute practices various student centric methods pertaining to experiential learning, participative learning and problem solving methodologies for upgrading the learning experiences of students. All the programmes being run under science faculty and social sciences subjects integrate practical courses with adequate experiential practice for the students. Such programmes also provide platform for participative learning to the students. Moreover, the project work, field works, seminars, excursions, NSS and NCC wing of the institute inculcate the habit of problem solving, group behavior, leadership skills among the students. Not only this, the field work in tourism department helps the students explore various areas in a much practical manner which would help them in their future jobs in an appropriate way. The department of mass communication is helping the students in an exponential manner to develop their experiential learning through various social media platforms. In all the p.g. programs, there is a compulsory paper presentation and seminar participation event so as to enhance their problem solving methodology at a large scale.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the COVID-19, the teachers were left with no choice but to follow the online teaching exclusively for few months. The

teachers had to learn, adapt and practice the ICT enabled tools in an effective manner so as to enhance the cognitive skills of students. Through the use of internet and various social media platforms, they disseminated the knowledge among their students in their respective areas. Some teachers made their you tube channels to make the learning process much easier. The IQAC cell of the college conducted few seminars in this regard. Now even after the COVID, teacher still the blended mode to make their teaching effective. Most of the teachers were encouraged to attend Faculty Development Programmes related to e content and the use of e recourses during the whole year. Many teachers went through some refresher courses too related to use of ICT for teaching. As a result, the teachers facilitated by these programmes, used laptops, headphones, writing pads, video lectures, PPT presentations, Google meet, virtual labs, you-tube links, e- contents as part of effective learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

190

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

68

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

190

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a provision of transparent and robust internal assessment in the institute according to the pattern specified by the Kurukshetra University, Kurukshetra. Every student is supposed to appear in two internal/ house exams and has to submit internal assignments during each semester. In this way, the students are given option to modify their performance and by attending extra classes, if needed in their respective subject in which their score is low. Many small quizzes and seminars were also held in classes paper presentations were held so as to assess their knowledge in particular subjects. The overall mechanism of internal assessment is transparent and robust as the students are frequently required to appear in assessment exams throughout the year. Both offline and online modes of assessment were adopted during the year as covid had affected badly the overall teaching system. Not only this, the students were called to attend the doubt classes based on their feedback in house exams as per the directions issued by the higher education department keeping in view the safety and security of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute keeps on evaluating the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through internal assessment, sessional exams, assignments, paper presentation, seminars etc. These are also evaluated by the feedback taken by the students, the parents, the teachers, the employees and the alumni meet held from time to time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

Pt. Chiranji Lal Sarma Govt College Karnal has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi as specified through Kurukshetra University, Kurukshetra. It is clearly publicized through its website and other documents. Each department which offers any programme of study is displayed through the institute website. The syllabus of each programme provides clear information about core courses, elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation as specified through Kurukshetra university, Kurukshetra. The University has devised all its educational programmes to include the attributes so that when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem solving ability, communication skills and digital capability. Many programmes provide the facility to students to opt from elective courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ptclsgckarnal.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=6poVOM/nZuM=
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through internal exams., final semester exam., internal assignments, paper presentation, seminars, viva-voce exam., etc. These are also evaluated by the feedback got by the students, the parents, the teachers, the employees and the alumni of the institute from time to time. File of History subject having details of papers as well as the programme outcomes is uploaded in the template for your reference. For other subjects, link has been uploaded in additional information column i.e <https://ptcls>

[gckarnal.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=6poV0m/nZuM=.](http://gckarnal.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=6poV0m/nZuM=)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ptcls_gckarnal.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=6poV0m/nZuM=

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

907

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ptclsgckarnal.ac.in/Home>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created an ecosystem for innovations and other

initiatives for creation and transfer of knowledge by developing desirable human resources, taking care for creation and dissemination of knowledge and establishing state of the art infrastructure. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. The institute has a well-defined and published research promotion policy. Faculty members are encouraged to do and guide research. Faculty members are encouraged for paper publication and undertaking project work. The Institute has developed several laboratories in the respective areas of practical approach. The Institute has also planned to establish an incubation centre to facilitate innovative, flexible and economical solutions to various research related problems. Various model exhibitions held in various departments like Botany, Zoology, Computer science, Defence studies, Geography, Psychology, Political Science. Ecosystems models and many models not only inculcate awareness towards waste management but also help students to perceive three dimensional concepts in their subject that may be difficult otherwise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The institute provides the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, NCC, Counseling cell, Department of Sociology, Department of Psychology of the Institute aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. During the last academic year, various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition and played the roles of community helpers at different places of the city. The Guidance and Counselling Cell provided helpline number in the Institute website to provide counselling for all during the whole year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2405

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread over 20 acres with 5 blocks, residential complex and auditorium located in midst of sprawling lawns and trees in Karnal. The college has well equipped laboratories and

classrooms and computerized library with more 45000 books and bound periodicals. Big classrooms (lecture theatres) are available for 80-100 UG students. For add-on courses class size is about 30 to 50 students while for PG the class size is 60-80. To engage students to a variety of practical orientation, self-instructional, learner friendly and soft skill modes, there are 21 well equipped hi-tech laboratories. The library is housed in a separate building equipped with latest ICT requirements. It has functional library automation software. These spaces enable effective student teacher interaction. Student and Faculty Support Facilities include the staff room, student common room, canteen, college lawns and auditorium/multipurpose hall is in the final stages of completion. College canteen also provides stationery items. With the sustained efforts of the college administration, faculty and students the College campus has turned into a green campus for which green building audit has been done which has indicated that the buildings on campus utilize plenty of daylight and natural ventilation for comfort and efficiency of users. There are large numbers of trees and lawns which add to improved quality of air.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is spread over 20 acres. And well connected with railway and road highway. Most classrooms are equipped with LCD projectors and Wi-Fi. Most departments have an adequate infrastructure and laboratory facilities. To engage students to a variety of practical orientation, self-instructional, learner friendly and soft skill modes, there are 21 well equipped hi-tech laboratories. Hands-on experiential learning is provided through various experiments as a part of curriculum in the science departments (botany, biotechnology, computer science, physics, chemistry, zoology, home science, electronics etc. It has functional library automation software. It has a large reading room (used for seminars for 120 persons), INTERNET workstations with 4 computers, one INTRANET server, Fibre Optic connectivity, etc. Student and Faculty Support Facilities include the student's common room, staff room, canteen, college

lawns and auditorium/multipurpose hall is under preparation and is in the final stages of completion. College canteen also provides stationery items. With the sustained efforts of the college administration, faculty and students. College campus has turned into a green campus for which green building audit has been done which has indicated that the buildings on campus utilize plenty of daylight and natural ventilation for comfort and efficiency of users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,15,50,000/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of the institute is well equipped with Integrated library management system. There is proper cataloging of books i.e. Spine label bar code and data entry of books is done properly to ensure the readability of students. As far as circulation is concerned, the data entry of students and staff is done on regular basis. For transaction, books are issued and returned to students and staff as and when required. Following the pattern of APAC, there is the facility of searching the books by the title, author and accession number in the library which caters to the need of students and whole faculty of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5750957

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

The institute is having the lease line internet connection which runs on 50 MBPS speed. Students are using the computer systems having connection with LAN. Internet facility is available throughout the campus. E-resources are available for students for reference and research purpose. E-Learning and e-knowledge facilities are available for all the learners. All these facilities are available on inflibnet (learning platform for students and learners). WiFi facilities are available for students as well as for faculty for improving the knowledge. E-Journals are available for improving the skills of researchers. E-books are also subscribed by the institute for enhancing the

knowledge among the students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

256

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32908406

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College is spread over 20 acres with 5 blocks, residential complex and auditorium located in midst of sprawling lawns and trees in Karnal, Haryana. Built in 1991 by PWD. It is well connected with railway and road highway. Learning Spaces The college has well equipped laboratories and classrooms and computerized library with more 45000 books and bound periodicals. Classrooms capacities meet requirements of UG and PG students. Majority of classrooms/lecture theatres are equipped with appropriate good ventilation and adequate light. The academic programme of the college is enriched by laboratory experience. The library is housed in a separate building equipped with latest ICT requirements. It has functional library automation software. It has a large reading room (used for seminars for 120 persons), INTERNET workstations with 4 computers, one INTRANET server, Fibre Optic connectivity, etc. Faculty room (4 computers in total) are shared by 2-4 faculty members. Student and Faculty Support Facilities include the students' common room, staff room, student common room, canteen, college lawns and auditorium/multipurpose hall is under preparation and is in the final stages of completion. With the sustained efforts of the college administration, faculty and students the College campus has turned into a green campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1614

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

57

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****1**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****11**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Pt. Chiranji Lal Sharma Govt. College had a very organized and democratically elected Student Association during session

2018-19 which was elected as per directions issued by the government of Haryana. The student association had elected office bearers comprising a president, vice president, secretary, treasurer etc. and student representatives from first and second year. The Student Association is guided by staff advisors and the principal of the college. Later, it could not be continued due to Haryana elections and Covid19. Despite this there is enough representation of students in various bodies and committees especially cultural, sports, NSS, NCC, science and literary activities including college magazine committee. Various academic and administrative bodies that have student representatives on them include online admission of students as Computer Associates Students' association, Anti Ragging committee, co-curricular activities committee, Time table, college magazine etc. These events are led by the students and conceptualized in consultation with teachers helping the students to show their talents and learn organizational competencies. The student's association represents itself through with the help of an Editorial Team comprising of five subject student editors and faculty subject editors in publication of the Annual Magazine - Ravi Tez.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Pt. Chiranji Lal Sharma Govt. College Alumni Association (Pt.CLSGCAA) is an integral continuation of the connection of the students with their college. Pt.CLSGCAA is an active body with many prominent alumnae as its members. It actively helps the college plan and execute its activities through the IQAC of the college as the president of the alumni association is a member of the same. It is a duly registered body with the Registrar societies, Haryana. Every year Pt.CLSGCAA confers its illustrious alumni, the Distinguished Alumni Award. All former faculty members and Alumni are invited on all formal functions of the college. An alumni meet is organised every year. The college conducts meetings with its Alumni Association (Pt.CLSGCAA) which provides a platform to the former students to provide suggestions with respect to the functioning and infrastructure. Alumni meets are also held by various departments where the former students share their industry experiences with the students which enables them to gear up with the competitive world. The college utilises the intellectual inputs of its alumni working in the academic or professional fields to enrich the curriculum and enhance the quality of curriculum implementation. The association can be joined through Facebook page LICAA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College's vision and mission are commitments to academic excellence in teaching and research, innovation and creativity, respect for cultural diversity, individual dignity and worth, responsible stewardship and conservation of resources and leadership and involvement in the economics, social and professional growth of the reason and the nation.

The mission of Pt. Chiranji Lal Sharma Govt. College is: c

- To provide an innovative educational environment, opportunities, and experiences through different academic and add-on programmes that enable individuals, communities, and the region to grow, thrive, and prosper
- To provide value based and value-added education with a view to instilling self confidence among the students
- To make our students socially committed and adaptable to global changes To provide job training, and skill upgradation.
- To help students identify educational and career goals, set realistic career paths, and develop skills necessary to achieve intellectual and personal growth
- To provide supplemental support to both teaching and Learning To promote linkages with business, industry, and governmental agencies designed to meet the changing needs of the market place and promote economic growth

File Description	Documents
Paste link for additional information	http://ptclsgckarnal.ac.in/Home
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This College encourages a culture of participative management by involving staff members in a number of administrative roles. The college promotes a culture of participative management handled by committees constituted in the campus. The college has created a decentralized structure for decision making where these committees interface their decisions with college council. The College Council is responsible for college time table, allocation of co-curricular work, purchases, organizing admission, looking after the welfare of students, prepares guidelines for effective functioning of the college. College Council, led by Principal chalks out the execution plans. Before the commencement of each academic session Staff Committees are formed under the guidance of the Principal, Staff Committees have freedom to formulate their plan and decide execution strategies within the government of Haryana and DGHE guidelines. The decision of College Council remains final and all the committees have to get their decisions ratified from the council. There are 106 Staff Committees and all faculty is a part of it. Internal assessment of the students is handled by-Attendance Committee and Internal Assessment Committee. Continuous evaluation, student appraisal and students' attendance has helped in improving performance. Uploaded: The list of these committees to demonstrate decentralisation and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The quality policy of the college is in alignment with the parent University and the UGC. All the strategic plan and deployment documents sent by KUK and UGC are available on website. Following are some of committees of college:

1. University works committee: It controls and monitors the academic workload and exam results of students.

2. Internal assessment committee: It decides and monitors internal assessment and marking scheme of practical.

3. Workload/timetable committee: It decides workload twice a year and prepares department and course wise time table. Other important Committees are:

1. Online admission committee

2. Time table/subject change/workload committee

3. University works committee

4. Anticorruption committee

5. Anti-ragging committee

6. Placement cell

7. Co-curricular activities committee

8. Maintenance committee

9. Career counselling and guidance committee

10. House exam/assignment/class test committee.

11. Important day celebration committee

12. Library committee

13. Sports board

14. Gender sensitization.

From 2013, IQAC was constituted with the following goals- API based PBAS verification, Initiatives like workshop, botanical garden, rainwater harvesting, AEPIC, Alumni Meet, Feedback etc. were taken by it. Various key areas for regular monitoring by IQAC are-

1. Curriculum Development
2. Organisation of lectures
3. Participation in Innovation and Research funded Projects
4. Consultation with various organizations
5. Extension activities for the community development
7. Feedback from stakeholders
8. Effective involvement of Alumni.
9. Various database library subscriptions.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://ptclsgckarnal.ac.in/Home
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Haryana State Government Rules and Regulations and policies and administrative setup is governed by the Director Higher Education, Haryana.

File Description	Documents
Paste link for additional information	https://www.highereduhry.ac.in/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the Government of Haryana, the following facilities are available to all permanent staff of the college:

1. Medical Reimbursement for various illnesses.
2. Group insurance scheme for all employees.
3. Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty after 2004 are covered under New Pension Scheme.
4. Child education allowance.
5. Fixed Medical allowance.

6.LTC as per Government of Haryana rules.

7.GPF advances and loans as per Government of Haryana rules.

8.Leave to teaching and non-teaching staff are given as per the guidelines of KUK and UGC.

9.Festival advance and house building loans facility is also available as per Government guidelines.

10.Staff can take various loan(car, house, computer etc) as per Government of Haryana norms at subsidized rates.

11.Residential Quarters are provided on campus for teaching and non-teaching staff. various scholarship provided by the central and state government

12. Various scholarships provided by the central and state government.

File Description	Documents
Paste link for additional information	https://www.highereduhry.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

66

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC Committee of the institution monitors APR (Annual progress report) of the teaching staff system. It reflects the details of Refresher/Orientation Course/Workshops etc. that teacher attended during a particular period, as it is mandatory for the promoting in next grade, and for performance appraisal for non-teaching faculty, the principal is being asked to assess annual progress report of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts regular internal and external financial audits as per the requirement of KUK and Govt. of Haryana and UGC. Mr. Anurag Khanna and company (CA) is the college external auditor and the internal audit is done by team headed by Mr. RajPal, Bursar of the college with the assistance of Mr. Balbir Kamboj, Official Clerk submit a detailed report to the principal for planning and monitoring. Internal audit is done by the government auditors periodically. They prepare external audit report which is then sent regularly to UGC through KUK.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

33500

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the college is Government institution, The funds and grants are received from Director Higher Education Haryana (Head Office), So all the grants and funds received are utilized by the directions received from the Higher Education Department, Haryana and further for proper utilization committees are constituted at college level. These committees utilized these grants and funds transparently and efficiently.

File Description	Documents
Paste link for additional information	https://www.highereduhry.ac.in
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the college are as follows:

1. All the faculty members are encouraged and supported to participate in Orientation, Refresher Courses, Workshops, Seminar etc. related to the teacher learning process and research.
2. Teachers are also encouraged to participate in examination and evaluation process.
3. The college also provide platform for the students to participate in various competitions at different level. Regular meetings of the IQAC are conducted under the chairmanship of the worthy Principal with the fixed agenda and suggestions are taken from all the member of IQAC for the improvement and better implementation of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operation and learning outcomes and periodic intervals through IQAC The students feedback (SSS) on teaching learning process and evaluation is taken on various norms set by the IQAC. The feedback shows the actual quality and the whole process is being operated through IQAC. The IQAC monitored different activities held in the college for the students and also encourage the faculty for teaching learning process. As far as UG and PG classes are concerned doubt classes were held as per the directions received from the Director, Higher Education Department during the session as and when required.

File Description	Documents
Paste link for additional information	http://ptclsgckarnal.ac.in/Home
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ptclsgckarnal.ac.in/Home
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For promotion of gender equity for the current session, many workshops and seminars on gender equity, gender sensitization were conducted in the institute. The following are the activities and the workshops of the session 2021-22.

Title of Program

Period from

Period to

Total Number of Participants

Diya Making Card for Diwali

26 Oct. 2021

26 Oct. 2021

12

Rangoli for Diwali Competition

26 Oct. 2021

26 Oct. 2021

16

Card Making Competition

26 Oct. 2021

26 Oct. 2021

10

Art and Craft Workshop

1 Sept. 2021

3 Sept. 2021

40

Slogan Writing Competition

4 Dec. 2021

4 Dec. 2021

15

Poster Making Competition

4 Dec. 2021

4 Dec. 2021

10

Painting Competition

4 Dec. 2021

4 Dec. 2021

6

District level Inter College Mehandi Competition

9 Dec. 2021

9 Dec. 2021

35

Stitching Training Program

12 Dec. 2021

27 Dec. 2021

730

Self Defence Training Program

9 Dec. 2021

23 Dec. 2021

301

Educational Tour (one day)

10 Dec. 2021

10 Dec. 2021

84

Extention lecture on 'Stress Management'

7 Feb. 2022

7 Feb. 2022

43

Extention lecture on 'Women Right' and Legal Provisiond against Cyber Crime

12 Feb. 2022

12 Feb. 2022

60

National Parliament for Women

4 March 2022

4 March 2022

17

International Women's Day

8 March 2022

8 March 2022

88

File Description	Documents
Annual gender sensitization action plan	<u>In the beginning of session,The Women development cell of the college make a special calender for the various activities to be conducted for the benifits of girl students.It results in promotion of gender equity in our institute during the whole year. the list of such programs organised in 2011-22 has been attached in this criteria showing the details of the program along with dates and number of participants.</u>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>The institute has provided several facilities in terms of safety & security like girls common room and counselling cell for their future guidance. There is also the provision of anti-sexual harrasement cell and grievance redressel cell which promotes healthy environment for girls and female staff in our institute. Time and again, a special defense training / workshop for girl students is held to ensure their safety. Moreover their are separate units for girls in NCC (Air & Army wing) to ensure their future in defense sector. Above all under the guidance and counselling cell various programs were organised throughout the session. ,</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute facilitates several methods for the management of degradable and non-degradable waste. The main focus is on three R's- "Reduce, Recycle and Reuse" and incorporating "NO PLASTIC ZONE" .

At the institute level different dust bins (blue and green) are identified and setup for solid waste disposal, which are then disposed off at identified place for recycle and manure conversion. Bio-Medical waste i.e. incinerators are being installed in the girls and ladies staff wash rooms in the campus. The document showing the certificate of E-Waste safe disposal has also been uploaded. The Geo tagged pictures of these facilities are attached here.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with

B. Any 3 of the above

disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal socioeconomic and other diversities of the state and the nation too. The institute celebrates cultural and regional activities like Talent show, Youth Festivals with the performance of the Folk Dance and Song, Independence Day, Republic Day and etc. to teach tolerance and harmony to the students. The faculty provides PG programmes that also promotes Tolerance and harmony towards cultural,, regional, linguistic, communal socioeconomic and other diversities among learners.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and the employees of the institution to the constitutional obligations about rights duties values and responsibilities of the citizens which enables them to conduct as a responsible citizen. The institute organizes various function about the National identity and symbols, aiming to familiarize its stake holders about the fundamental duties and rights. The institute celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti etc. organized by Important Day Celebration committee to make the importance of freedom and glory of Indian freedom struggle and aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. To ensure that environmental concern is addressed and also "SWACHH BHARAT ABHIYAN" to promote the importance of cleanliness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>The important day celebration committee of the college celebrates all the important days to sensitize the students and staff regarding values , rights , duties and responsibilities of the citizens . For such implementation a calender is prepared in the beginning to mark the importance of various days. For example- Independence day, Republic day , National Education day, Airforce day, Rashtriya Ekta diwas - Run for unity , International Yoga day etc.</u>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrate various national and international commemorative days, events and festivals to inculcate the spirit and essence of the day among the learners. Following is the details of various activities:

ACTIVITY DURATION FROM DURATION TO NUMBER OF PARTICIPANTS
 National Education Day 11/11/2020 11/11/2020 65 Parakaram Diwas
 1/23/2021 1/23/2021 80 Republic Day 1/26/2021 1/26/2021 80
 Independence Day 8/15/2020 8/15/2020 50

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sahyog Samiti Date of Organization: - Since Session 2010-11
Objective:- To help financially the needy students who want to continue their study. **Content:** - The College has more

than 4000 student's strength every year. This help is being given for admission fee, bus pass, bicycle purchasing and to repay the loan amount taken for admission etc. Practice: - This practice has been started from the academic session 2010-2011 in this college. During session 2021-22the total amount received from the contributors was 33500/- and out of which 11876/- was spent to give financial aid to thestudents.

2. There are two NCC units in the college viz. NCC Air Wing and NCC Army Wing that have student cadets who participate in various activities at local and national level. Some of these include Adventure Camp, Aero Modeling show, Air Force Day Celebration, Akhil Bhartiya Vayu Sainik Shivir, All India Vayusainik Camp, Army Attachment Camp, Basic Leadership camp, Basic Mountainering courge camp, Combined Annual Training Camp, Drill march past prade on Independance Day, International Yoga Day Celebrations, March Past Prade Republic day, RD Camp and National Integration camp along with acting as student volunteers in various National level events.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: NCC AIR WING AND NCC ARMY WING ACTIVITIES .**Objective:** The NCC establishment are meant for: • To develop qualities of character, courage, comradeship, discipline, secular outlook, spirit of adventure, sportsmanship and the ideals of selfless service among the youth. • To create a human resource of organized , trained and motivated youth, to provide leadership in all walks of life including the Armed Forces•To create a suitable environment to motivate the youth to take up a career in the Armed Forces.

Practice: National Cadet Corps is a National level organization involved in training of students at school and college level in human values and ethics along with preparing a young pool of youth that can focus on armed forces as a career and serve the

nation. There are two NCC units in the college viz. NCC Air Wing and NCC Army Wing that have student cadets who participate in various activities. Some of these include Adventure Camp, Aero Modeling show, Air Force Day Celebration etc.along with acting as student volunteers in events like Plus Polio Campaign, Beti Bachao Beti Padhao on International Women Day. Some students represent thecollege at national levels in various camps and parades.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective curriculum delivery for various courses at the College is regulated by guidelines issued by the DHE and KUK (Haryana). College administration ensures effective implementation of the curriculum. We have a number of well structured processes and committees that enable communication and feedback from various stakeholder s which is then analysed and communicated through proper channel to the DHE and KUK (Haryana). The college level committees prepare broad guidelines and frameworks to suit requirements of different courses at departmental level. The IQAC and College Council in association with the University works and other committees regularly monitor the efficacy of the same throughout the session. The Internal evaluation committee regulates CCE of students as per KUK rules. At regular intervals to reflect the advancement of knowledge and processes in various fields request for updating of the curriculum are sent through various boards of studies members from our institution. Each department holds meetings for lesson plans, assignments, internal assessments. The college infrastructure and facilities are continuously being upgraded. The college has well-equipped laboratories and classrooms. The renovated well-stocked college library is having computers for accessing web based facilities and access to databases like NLIST & British library.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows Academic Calendar of KUK. The IA Committee decides on dates for the assignments. Dates for submission of assignment are all displayed on notice boards

by the IA Committee. Other points incorporated in the academic calendar include plan of quality initiatives to be undertaken by IQAC and related academic, extracurricular and sports activities as per directions of Department of Higher Education, Haryana and Kurukshetra University, Kurukshetra. The college follows the instructions of conducting the Continuous Internal Evaluation as prescribed by KUK. In the last several years there have been changes in the mode of evaluation. As a result of the CIE method implementation as a part of the academic calendar the student regularity and participation in teaching learning process has improved a lot, as there are marks for each class attended and assignment completed. Each teacher works out the details of how the CIE will be carried out for each paper taking care that learning objectives of each paper are achieved through the different subjective assignments and tests. For theory papers it is kept in mind that the assignments should not only test the knowledge base of the students but also foster creativity and out-of-the-box thinking.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

917

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the programmes and courses being run in the college offer at least one course/unit that integrates issues relevant to professional ethics or gender or human values or environment and sustainability. These portions of the syllabi mostly consist of either an elective course or part of the compulsory courses. Some of the special courses that address these issues are MA English (One paper on Literature and gender), PG Diploma in Guidance, Counseling and Psychotherapy, M.Com, BTM, BCA, B. Sc. IT, etc. Almost all the regular PG and UG programmes integrate these issues: such as corporate Governance, ethics and social responsibility of Business (commerce), Bio-diversity (Botany), Environmental Chemistry (Chemistry) Ecology (Zoology), Historical condition of women (History and Literature) cyber ethics (Computer Science), etc. Other disciplines addressing these issues are Home Science, Defense studies, Geography, Sanskrit, Psychology, Bio-Technology, Mass Communication, and literature in Hindi and English. All these issues are integrated into the total learning experiences of learners, through experiential /Activity based learning.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

717

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above														
<table border="1"> <thead> <tr> <th data-bbox="102 400 510 465">File Description</th> <th data-bbox="510 400 1356 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 465 510 656">URL for stakeholder feedback report</td> <td data-bbox="510 465 1356 656"> https://drive.google.com/file/d/1-60uRS7Y-PshSAZweKa7H6_UvIECE50e/view?usp=drivesdk </td> </tr> <tr> <td data-bbox="102 656 510 913">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</td> <td data-bbox="510 656 1356 913"> View File </td> </tr> <tr> <td data-bbox="102 913 510 981">Any additional information</td> <td data-bbox="510 913 1356 981"> View File </td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	https://drive.google.com/file/d/1-60uRS7Y-PshSAZweKa7H6_UvIECE50e/view?usp=drivesdk	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File	Any additional information	View File	<table border="1"> <thead> <tr> <th data-bbox="737 400 1356 465">File Description</th> <th data-bbox="737 400 1356 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="737 465 1356 656">Upload any additional information</td> <td data-bbox="737 465 1356 656"> View File </td> </tr> <tr> <td data-bbox="737 656 1356 981">URL for feedback report</td> <td data-bbox="737 656 1356 981"> https://drive.google.com/file/d/1-60uRS7Y-PshSAZweKa7H6_UvIECE50e/view?usp=drivesdk </td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	https://drive.google.com/file/d/1-60uRS7Y-PshSAZweKa7H6_UvIECE50e/view?usp=drivesdk
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Any additional information	View File														
File Description	Documents														
Upload any additional information	View File														
URL for feedback report	https://drive.google.com/file/d/1-60uRS7Y-PshSAZweKa7H6_UvIECE50e/view?usp=drivesdk														
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website														
TEACHING-LEARNING AND EVALUATION															
2.1 - Student Enrollment and Profile															
2.1.1 - Enrolment Number Number of students admitted during the year															
2.1.1.1 - Number of students admitted during the year															
4632															

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1228

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute caters to the need of slow and advanced learners very effectively. For example, during the time of admission, they are assessed on the basis of their marks in qualifying examination so as to understand their basic knowledge about the language itself. Thereafter, the students are trained through bridge/add on course which is really beneficial for them. The bridge course called 'Public Speaking' helps the students enhance their listening, speaking, reading and writing skills in English language resulting in their overall growth of personality. In this regard, there is also a well furnished language lab being run in the institute where in the students are trained through various softwares pertaining to basic grammar, business writing, communication skills, for advance and slow learners. Furthermore, the process of continuous evaluation of learners is adopted throughout the year through internal assessments, class quizzes, seminars. Some extra classes and Tutorial classes are also properly scheduled in the time table of PG classes to help the slow learners. The list of students enrolled for the said programmes during the year is attached

herewith.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4632	190

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute practices various student centric methods pertaining to experiential learning, participative learning and problem solving methodologies for upgrading the learning experiences of students. All the programmes being run under science faculty and social sciences subjects integrate practical courses with adequate experiential practice for the students. Such programmes also provide platform for participative learning to the students. Moreover, the project work, field works, seminars, excursions, NSS and NCC wing of the institute inculcate the habit of problem solving, group behavior, leadership skills among the students. Not only this, the field work in tourism department helps the students explore various areas in a much practical manner which would help them in their future jobs in an appropriate way. The department of mass communication is helping the students in an exponential manner to develop their experiential learning through various social media platforms. In all the p.g. programs, there is a compulsory paper presentation and seminar participation event so as to enhance their problem solving methodology at a large scale.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the COVID-19, the teachers were left with no choice but to follow the online teaching exclusively for few months. The teachers had to learn, adapt and practice the ICT enabled tools in an effective manner so as to enhance the cognitive skills of students. Through the use of internet and various social media platforms, they disseminated the knowledge among their students in their respective areas. Some teachers made their you tube channels to make the learning process much easier. The IQAC cell of the college conducted few seminars in this regard. Now even after the COVID, teacher still the blended mode to make their teaching effective. Most of the teachers were encouraged to attend Faculty Development Programmes related to e content and the use of e recourses during the whole year. Many teachers went through some refresher courses too related to use of ICT for teaching. As a result, the teachers facilitated by these programmes, used laptops, headphones, writing pads, video lectures, PPT presentations, Google meet, virtual labs, you-tube links, e-contents as part of effective learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

190

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

68

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

190	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a provision of transparent and robust internal assessment in the institute according to the pattern specified by the Kurukshetra University, Kurukshetra. Every student is supposed to appear in two internal/ house exams and has to submit internal assignments during each semester. In this way, the students are given option to modify their performance and by attending extra classes, if needed in their respective subject in which their score is low. Many small quizzes and seminars were also held in classes paper presentations were held so as to assess their knowledge in particular subjects. The overall mechanism of internal assessment is transparent and robust as the students are frequently required to appear in assessment exams throughout the year. Both offline and online modes of assessment were adopted during the year as covid had affected badly the overall teaching system. Not only this, the students were called to attend the doubt classes based on their feedback in house exams as per the directions issued by the higher education department keeping in view the safety and security of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute keeps on evaluating the attainment of programme outcomes, programme specific outcomes and course outcomes

during the year through internal assessment, sessional exams, assignments, paper presentation, seminars etc. These are also evaluated by the feedback taken by the students, the parents, the teachers, the employees and the alumni meet held from time to time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Pt. Chiranji Lal Sarma Govt College Karnal has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi as specified through Kurukshetra University, Kurukshetra. It is clearly publicized through its website and other documents. Each department which offers any programme of study is displayed through the institute website. The syllabus of each programme provides clear information about core courses, elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation as specified through Kurukshetra university, Kurukshetra. The University has devised all its educational programmes to include the attributes so that when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem solving ability, communication skills and digital capability. Many programmes provide the facility to students to opt from elective courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ptclsgckarnal.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=6poV0m/nZuM=
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through internal exams., final semester exam., internal assignments, paper presentation, seminars, viva-voce exam., etc. These are also evaluated by the feedback got by the students, the parents, the teachers, the employees and the alumni of the institute from time to time. File of History subject having details of papers as well as the programme outcomes is uploaded in the template for your reference. For other subjects, link has been uploaded in additional information column i.e <https://ptclsgckarnal.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=6poV0m/nZuM=>.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ptcls_gckarnal.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=6poV0m/nZuM=

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

907

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ptclsgckarnal.ac.in/Home>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge by developing desirable human resources, taking care for creation and dissemination of knowledge and establishing state of the art infrastructure. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. The institute has a well-defined and published research promotion policy. Faculty members are encouraged to do and guide research. Faculty members are encouraged for paper publication and undertaking project work. The Institute has developed several laboratories in the respective areas of practical approach. The Institute has also planned to establish an incubation centre to facilitate innovative, flexible and economical solutions to various research related problems. Various model exhibitions held in various

departments like Botany, Zoology, Computer science, Defence studies, Geography, Psychology, Political Science. Ecosystems models and many models not only inculcate awareness towards waste management but also help students to perceive three dimensional concepts in their subject that may be difficult otherwise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The institute provides the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, NCC, Counseling cell, Department of Sociology, Department of Psychology of the Institute aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems,

acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. During the last academic year, various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition and played the roles of community helpers at different places of the city. The Guidance and Counselling Cell provided helpline number in the Institute website to provide counselling for all during the whole year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2405

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

College is spread over 20 acres with 5 blocks, residential complex and auditorium located in midst of sprawling lawns and trees in Karnal. The college has well equipped laboratories and classrooms and computerized library with more 45000 books and bound periodicals. Big classrooms (lecture theatres) are available for 80-100 UG students. For add-on courses class size is about 30 to 50 students while for PG the class size is 60-80. To engage students to a variety of practical orientation, self-instructional, learner friendly and soft skill modes, there are 21 well equipped hi-

tech laboratories. The library is housed in a separate building equipped with latest ICT requirements. It has functional library automation software. These spaces enable effective student teacher interaction. Student and Faculty Support Facilities include the staff room, student common room, canteen, college lawns and auditorium/multipurpose hall is in the final stages of completion. College canteen also provides stationery items. With the sustained efforts of the college administration, faculty and students the College campus has turned into a green campus for which green building audit has been done which has indicated that the buildings on campus utilize plenty of daylight and natural ventilation for comfort and efficiency of users. There are large numbers of trees and lawns which add to improved quality of air.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is spread over 20 acres. And well connected with railway and road highway. Most classrooms are equipped with LCD projectors and Wi-Fi. Most departments have an adequate infrastructure and laboratory facilities. To engage students to a variety of practical orientation, self-instructional, learner friendly and soft skill modes, there are 21 well equipped hi-tech laboratories. Hands-on experiential learning is provided through various experiments as a part of curriculum in the science departments (botany, biotechnology, computer science, physics, chemistry, zoology, home science, electronics etc. It has functional library automation software. It has a large reading room (used for seminars for 120 persons), INTERNET workstations with 4 computers, one INTRANET server, Fibre Optic connectivity, etc. Student and Faculty Support Facilities include the student's common room, staff room, canteen, college lawns and auditorium/multipurpose hall is under preparation and is in the final stages of completion. College canteen also provides stationery items. With the sustained efforts of the college administration, faculty and students. College campus has

turned into a green campus for which green building audit has been done which has indicated that the buildings on campus utilize plenty of daylight and natural ventilation for comfort and efficiency of users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,15,50,000/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library of the institute is well equipped with Integrated library management system. There is proper cataloging of books i.e. Spine label bar code and data entry of books is done properly to ensure the readability of students. As far as circulation is concerned, the data entry of students and staff is done on regular basis. For transaction, books are issued and returned to students and staff as and when required. Following the pattern of APAC, there is the facility of searching the books by the title, author and accession number in the library which caters to the need of students and whole faculty of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

5750957

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

The institute is having the lease line internet connection which runs on 50 MBPS speed. Students are using the computer systems having connection with LAN. Internet facility is available throughout the campus. E-resources are available for students for reference and research purpose. E-Learning and e-knowledge facilities are available for all the learners. All these facilities are available on inflibnet (learning platform for students and learners). WiFi facilities are available for students as well as for faculty for improving the knowledge. E-Journals are available for improving the skills of researchers. E-books are also subscribed by the institute for enhancing the knowledge among the students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

256

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

32908406

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College is spread over 20 acres with 5 blocks, residential complex and auditorium located in midst of sprawling lawns and trees in Karnal, Haryana. Built in 1991 by PWD. It is well connected with railway and road highway. Learning Spaces The college has well equipped laboratories and classrooms and computerized library with more 45000 books and bound periodicals. Classrooms capacities meet requirements of UG and PG students. Majority of classrooms/lecture theatres are equipped with appropriate good ventilation and adequate light. The academic programme of the college is enriched by laboratory experience. The library is housed in a separate building equipped with latest ICT requirements. It has functional library automation software. It has a large reading room (used for seminars for 120 persons), INTERNET workstations with 4 computers, one INTRANET server, Fibre Optic connectivity, etc. Faculty room (4 computers in total) are shared by 2-4 faculty members. Student and Faculty Support Facilities include the students' common room, staff room, student common room, canteen, college lawns and auditorium/multipurpose hall is under preparation and is in the final stages of completion. With the sustained efforts of the college administration, faculty and students the College campus has turned into a green campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1614

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
295	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
295	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

57

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Pt. Chiranji Lal Sharma Govt. College had a very organized

and democratically elected Student Association during session 2018-19 which was elected as per directions issued by the government of Haryana. The student association had elected office bearers comprising a president, vice president, secretary, treasurer etc. and student representatives from first and second year. The Student Association is guided by staff advisors and the principal of the college. Later, it could not be continued due to Haryana elections and Covid19. Despite this there is enough representation of students in various bodies and committees especially cultural, sports, NSS, NCC, science and literary activities including college magazine committee. Various academic and administrative bodies that have student representatives on them include online admission of students as Computer Associates Students' association, Anti Ragging committee, co-curricular activities committee, Time table, college magazine etc. These events are led by the students and conceptualized in consultation with teachers helping the students to show their talents and learn organizational competencies. The student's association represents itself through with the help of an Editorial Team comprising of five subject student editors and faculty subject editors in publication of the Annual Magazine - Ravi Tez.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Pt. Chiranji Lal Sharma Govt. College Alumni Association (Pt.CLSGCAA) is an integral continuation of the connection of the students with their college. Pt.CLSGCAA is an active body with many prominent alumnae as its members. It actively helps the college plan and execute its activities through the IQAC of the college as the president of the alumni association is a member of the same. It is a duly registered body with the Registrar societies, Haryana. Every year Pt.CLSGCAA confers its illustrious alumni, the Distinguished Alumni Award. All former faculty members and Alumni are invited on all formal functions of the college. An alumni meet is organised every year. The college conducts meetings with its Alumni Association (Pt.CLSGCAA) which provides a platform to the former students to provide suggestions with respect to the functioning and infrastructure. Alumni meets are also held by various departments where the former students share their industry experiences with the students which enables them to gear up with the competitive world. The college utilises the intellectual inputs of its alumni working in the academic or professional fields to enrich the curriculum and enhance the quality of curriculum implementation. The association can be joined through Facebook page LICAA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College's vision and mission are commitments to academic excellence in teaching and research, innovation and creativity, respect for cultural diversity, individual dignity and worth, responsible stewardship and conservation of resources and leadership and involvement in the economics, social and professional growth of the reason and the nation.

The mission of Pt. Chiranji Lal Sharma Govt. College is: c

- To provide an innovative educational environment, opportunities, and experiences through different academic and add-on programmes that enable individuals, communities, and the region to grow, thrive, and prosper
- To provide value based and value-added education with a view to instilling self confidence among the students
- To make our students socially committed and adaptable to global changes To provide job training, and skill upgradation.
- To help students identify educational and career goals, set realistic career paths, and develop skills necessary to achieve intellectual and personal growth
- To provide supplemental support to both teaching and Learning To promote linkages with business, industry, and governmental agencies designed to meet the changing

needs of the market place and promote economic growth

File Description	Documents
Paste link for additional information	http://ptclsgckarnal.ac.in/Home
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This College encourages a culture of participative management by involving staff members in a number of administrative roles. The college promotes a culture of participative management handled by committees constituted in the campus. The college has created a decentralized structure for decision making where these committees interface their decisions with college council. The College Council is responsible for college time table, allocation of co-curricular work, purchases, organizing admission, looking after the welfare of students, prepares guidelines for effective functioning of the college. College Council, led by Principal chalks out the execution plans. Before the commencement of each academic session Staff Committees are formed under the guidance of the Principal, Staff Committees have freedom to formulate their plan and decide execution strategies within the government of Haryana and DGHE guidelines. The decision of College Council remains final and all the committees have to get their decisions ratified from the council. There are 106 Staff Committees and all faculty is a part of it. Internal assessment of the students is handled by-Attendance Committee and Internal Assessment Committee. Continuous evaluation, student appraisal and students' attendance has helped in improving performance. Uploaded: The list of these committees to demonstrate decentralisation and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The quality policy of the college is in alignment with the parent University and the UGC. All the strategic plan and deployment documents sent by KUK and UGC are available on website. Following are some of committees of college:

1. University works committee: It controls and monitors the academic workload and exam results of students.

2. Internal assessment committee: It decides and monitors internal assessment and marking scheme of practical.

3. Workload/timetable committee: It decides workload twice a year and prepares department and course wise time table.

Other important Committees are:

1. Online admission committee

2. Time table/subject change/workload committee

3. University works committee

4. Anticorruption committee

5. Anti-ragging committee

6. Placement cell

7. Co-curricular activities committee

8. Maintenance committee

9. Career counselling and guidance committee

10. House exam/assignment/class test committee.

11. Important day celebration committee

12. Library committee

13. Sports board

14. Gender sensitization.

From 2013, IQAC was constituted with the following goals- API based PBAS verification, Initiatives like workshop, botanical garden, rainwater harvesting, AEPIC, Alumni Meet, Feedback etc. were taken by it. Various key areas for regular monitoring by IQAC are-

1. Curriculum Development

2. Organisation of lectures

3. Participation in Innovation and Research funded Projects

4. Consultation with various organizations

5. Extension activities for the community development

7. Feedback from stakeholders

8. Effective involvement of Alumni.

9. Various database library subscriptions.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://ptclsgckarnal.ac.in/Home
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Haryana State Government Rules and Regulations and policies and administrative setup is governed by the Director Higher Education, Haryana.

File Description	Documents
Paste link for additional information	https://www.highereduhry.ac.in/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the Government of Haryana, the following facilities are available to all permanent staff of the college:

1. Medical Reimbursement for various illnesses.
2. Group insurance scheme for all employees.
3. Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty after 2004 are covered under New Pension Scheme.
4. Child education allowance.
5. Fixed Medical allowance.

6.LTC as per Government of Haryana rules.

7.GPF advances and loans as per Government of Haryana rules.

8.Leave to teaching and non-teaching staff are given as per the guidelines of KUK and UGC.

9.Festival advance and house building loans facility is also available as per Government guidelines.

10.Staff can take various loan(car, house, computer etc) as per Government of Haryana norms at subsidized rates.

11.Residential Quarters are provided on campus for teaching and non-teaching staff. various scholarship provided by the central and state government

12. Various scholarships provided by the central and state government.

File Description	Documents
Paste link for additional information	https://www.highereduhry.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

66

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC Committee of the institution monitors APR (Annual progress report) of the teaching staff system. It reflect the details of Refresher/Orientation Course/Workshops etc. that teacher attended during a particular period, as it is mandatory for the promoting in next grade, and for performance appraisal for non-teaching faculty, the principal is being asked to assess annual progress report of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts regular internal and external financial audits as per the requirement of KUK and Govt. of Haryana and UGC. Mr. Anurag Khanna and company (CA) is the college external auditor and the internal audit is done by team headed by Mr. RajPal, Bursar of the college with the assistance of Mr. Balbir Kamboj, Official Clerk submit a detailed report to the principal for planning and monitoring. Internal audit is done by the government auditors periodically. They prepare external audit report which is

then sent regularly to UGC through KUK.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

33500

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the college is Government institution, The funds and grants are received from Director Higher Education Haryana (Head Office), So all the grants and funds received are utilized by the directions received from the Higher Education Department, Haryana and further for proper utilization committees are constituted at college level. These committees utilized these grants and funds transparently and efficiently.

File Description	Documents
Paste link for additional information	https://www.highereduhry.ac.in
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the college are as follows:

1. All the faculty members are encouraged and supported to participate in Orientation, Refresher Courses, Workshops, Seminar etc. related to the teacher learning process and research.
2. Teachers are also encouraged to participate in examination and evaluation process.
3. The college also provide platform for the students to participate in various competitions at different level. Regular meetings of the IQAC are conducted under the chairmanship of the worthy Principal with the fixed agenda and suggestions are taken from all the member of IQAC for the improvement and better implementation of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operation and learning outcomes and periodic intervals through IQAC The students feedback (SSS) on teaching learning process and evaluation is taken on various norms set by the IQAC. The feedback shows the actual quality and the whole process is being operated through IQAC. The IQAC monitored different activities held in the college for the students and also encourage the faculty for teaching learning process. As far as UG and PG classes are concerned doubt classes were held as per the directions received from the Director, Higher Education Department during the session as and when required.

File Description	Documents
Paste link for additional information	http://ptclsgckarnal.ac.in/Home
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ptclsgckarnal.ac.in/Home
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For promotion of gender equity for the current session, many workshops and seminars on gender equity, gender sensitization were conducted in the institute. The following are the activities and the workshops of the session 2021-22.

Title of Program

Period from

Period to

Total Number of Participants

Diya Making Card for Diwali

26 Oct. 2021

26 Oct. 2021

12

Rangoli for Diwali Competition

26 Oct. 2021

26 Oct. 2021

16

Card Making Competition

26 Oct. 2021

26 Oct. 2021

10

Art and Craft Workshop

1 Sept. 2021

3 Sept. 2021

40

Slogan Writing Competition

4 Dec. 2021

4 Dec. 2021

15

Poster Making Competition

4 Dec. 2021

4 Dec. 2021

10

Painting Competition

4 Dec. 2021

4 Dec. 2021

6

District level Inter College Mehandi Competition

9 Dec. 2021

9 Dec. 2021

35

Stitching Training Program

12 Dec. 2021

27 Dec. 2021

730

Self Defence Training Program

9 Dec. 2021

23 Dec. 2021

301

Educational Tour (one day)

10 Dec. 2021

10 Dec. 2021

84

Extention lecture on 'Stress Management'

7 Feb. 2022

7 Feb. 2022

43

Extention lecture on 'Women Right' and Legal Provisiond
against Cyber Crime

12 Feb. 2022

12 Feb. 2022

60

National Parliament for Women

4 March 2022

4 March 2022

17

International Women's Day

8 March 2022

8 March 2022

88

File Description	Documents
Annual gender sensitization action plan	<p><u>In the beginning of session, The Women development cell of the college make a special calender for the various activities to be conducted for the benifits of girl students. It results in promotion of gender equity in our institute during the whole year. the list of such programs organised in 2011-22 has been attached in this criteria showing the details of the program along with dates and number of participants.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>The institute has provided several facilities in terms of safety & security like girls common room and counselling cell for their future guidance. There is also the provision of anti-sexual harrasement cell and grievance redressel cell which promotes healthy environment for girls and female staff in our institute. Time and again, a special defense training / workshop for girl students is held to ensure their safety. Moreover their are separate units for girls in NCC (Air & Army wing) to ensure their future in defense sector. Above all under the guidance and counselling cell various programs were organised throughout the session. .</u></p>
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute facilitates several methods for the management of degradable and non-degradable waste. The main focus is on three R's- "Reduce, Recycle and Reuse" and incorporating "NO PLASTIC ZONE" .

At the institute level different dust bins (blue and green) are identified and setup for solid waste disposal, which are then disposed off at identified place for recycle and manure conversion. Bio-Medical waste i.e. incinerators are being installed in the girls and ladies staff wash rooms in the campus. The document showing the certificate of E-Waste safe disposal has also been uploaded. The Geo tagged pictures of these facilities are attached here.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has always been at the forefront of sensitizing

students to the cultural, regional, linguistic, communal socioeconomic and other diversities of the state and the nation too. The institute celebrates cultural and regional activities like Talent show, Youth Festivals with the performance of the Folk Dance and Song, Independence Day, Republic Day and etc. to teach tolerance and harmony to the students. The faculty provides PG programmes that also promotes Tolerance and harmony towards cultural,, regional, linguistic, communal socioeconomic and other diversities among learners.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and the employees of the institution to the constitutional obligations about rights duties values and responsibilities of the citizens which enables them to conduct as a responsible citizen. The institute organizes various function about the National identity and symbols, aiming to familiarize its stake holders about the fundamental duties and rights. The institute celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti etc. organized by Important Day Celebration committee to make the importance of freedom and glory of Indian freedom struggle and aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. To ensure that environmental concern is addressed and also "SWACHH BHARAT ABHIYAN" to promote the importance of cleanliness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	The important day celebration committee of the college celebrates all the important days to sensitize the students and staff regarding values , rights , duties and responsibilities of the citizens . For such implementation a calender is prepared in the beginning to mark the importance of various days. For example- Independence day, Republic day , National Education day, Airforce day, Rashtriya Ekta diwas - Run for unity , International Yoga day etc.
Any other relevant information	Nil
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrate various national and international commemorative days, events and festivals to inculcate the sprit and essence of the day among the learners. Following is the details of various activities:

ACTIVITY DURATION FROM DURATION TO NUMBER OF PARTICIPANTS
 National Education Day 11/11/2020 11/11/2020 65 Parakaram
 Diwas 1/23/2021 1/23/2021 80 Republic Day 1/26/2021 1/26/2021
 80 Independence Day 8/15/2020 8/15/2020 50

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sahyog Samiti Date of Organization: - Since Session 2010-11
Objective:- To help financially the needy students who want to continue their study. **Content:** - The College has more than 4000 student's strength every year. This help is being given for admission fee, bus pass, bicycle purchasing and to repay the loan amount taken for admission etc. **Practice:** - This practice has been started from the academic session 2010-2011 in this college. During session 2021-22 the total amount received from the contributors was 33500/- and out of which 11876/- was spent to give financial aid to the students.

2. There are two NCC units in the college viz. NCC Air Wing and NCC Army Wing that have student cadets who participate in various activities at local and national level. Some of these include Adventure Camp, Aero Modeling show, Air Force Day Celebration, Akhil Bhartiya Vayu Sainik Shivir, All India

Vayusainik Camp, Army Attachment Camp, Basic Leadership camp, Basic Mountainering course camp, Combined Annual Training Camp, Drill march past prade on Independence Day, International Yoga Day Celebrations, March Past Prade Republic day, RD Camp and National Integration camp along with acting as student volunteers in various National level events.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: NCC AIR WING AND NCC ARMY WING ACTIVITIES .**Objective:** The NCC establishment are meant for: • To develop qualities of character, courage, comradeship, discipline, secular outlook, spirit of adventure, sportsmanship and the ideals of selfless service among the youth. • To create a human resource of organized , trained and motivated youth, to provide leadership in all walks of life including the Armed Forces•To create a suitable environment to motivate the youth to take up a career in the Armed Forces.

Practice: National Cadet Corps is a National level organization involved in training of students at school and college level in human values and ethics along with preparing a young pool of youth that can focus on armed forces as a career and serve the nation. There are two NCC units in the college viz. NCC Air Wing and NCC Army Wing that have student cadets who participate in various activities. Some of these include Adventure Camp, Aero Modeling show, Air Force Day Celebration etc.along with acting as student volunteers in events like Plus Polio Campaign, Beti Bachao Beti Padhao on International Women Day. Some students represent thecollege at national levels in various camps and parades.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The IQAC is planning on the following points for the overall development of the institution.

- 1 . For the Disposal of CAS/API related cases of the faculty the API committee will speed up its procedures.
- 2.The completion of the College Auditorium is being pursued with fervent the building of a new block.
3. The solar power plant for the college is also proposed and being pursued for the beautification of the campus a plant-pod bank is also proposed where students and faculty are proposed to adopt plants pots for the campus. For helping the poor and needy students, The Sahayog Samiti's corpus will be strengthened.
4. Professional training programmes for the faculty and support staff are planed in the upcoming session.
5. Community service programs under NSS,NCC,REDCROSS and other committees are going to be pursued fervently.
6. Tointroduce some more job-oriented and skill based courses.
7. To give additional thrust to campus placement initiatives.
8. To identify talent among students for various sports and cultural activities.
- 9.To create awareness and initiate measures for protecting and promoting environment.
- 10.To facilitate continuous up-gradation of knowledge and use of technology by both the students and teachers.