History

(5)

SCHEME OF EXAMINATION-SUBJECT HISTORY

LIST OF PAPERS

B.A.(General) History

Paper No	Nomenclature	Internal	Theory	Total	Time
Semester I		Assessment	Marks	Marks	
Option-i	Ancient India (From Earliest Times to Gupta Age)	20	80	100	3 hrs.
Semester II			respect to		
Option-ii	History of India 600-1526 A.D.	LE UNIVERSE VI			
Semester II	I	20	80	100	3 hrs.
Option-i	Political History of India 1526- 1857A.D.				
Semester IV	mdia 1320- 185/A.D.	20	80	100	3 hrs.
Option-ii	Indian National Movement				
Semester V	Transfer Wovement	20	80	100	3 hrs.
Option-ii	Rise of Modern World	LE-WE TOUR			
Semester VI	1 - Modern World	20	80	100	3 hrs.
Option-ii	Modern Europe 1789-1945 A.D.			THE STATE OF	
		20	80	100	3 hrs.

M.A.(Previous) History Ist Semester

Paper No	Nomenclature	Internal	Theory	Total	Time
Core Paper	S	Assessment	Marks	Marks	
Paper-I	Medieval Societies I			Hillian	
Paper II	Modern World-I	20	80	100	3 hrs.
Specialization	on Papers	20	80	100	3 hrs.
Paper III	(Optii)-Colonial India -I(1757- 1857)				C III S.
Optional Pa	pers	20	80	100	3 hrs.
Paper-IV	History of China in Modern Times				o mis.
Paper-V	History of Europe -I(1789-1871)	20	80	100	3 hrs.
	1	20	80	100	3 hrs.

M.A.(Previous) History 2nd Semester

Paper No Core Papers	Nomenciature	Soo Soo				
		Internal Assessment	Theory Marks	Total Marks	Time	
Paper-IX	Medieval Societies II					
Paper X	Modern World-II	20	80	100	3 hrs.	
Specialization	on Papers	20	80	100	3 hrs.	
Paper XI	(Optii)-Colonial India -II(1757- 1857)			100	3 1118.	
Optional Pa	pers	20	80	100	3 hrs.	
Paper-XII	History of Japan in Modern Times			100	3 1118.	
Paper-XIII	History of Europe -II(1871-1914)	20	80	100	3 hrs.	
	11(18/1-1914)	20	80	100	3 hrs.	

Principal
Pt. C.L.S Govt. College
KARNAL

Py

M.A.(Final) History 3rd Semester

Paper No	Nomenclature	Internal Assessment	Theory Marks	Total	Time
Core Papers		Assessment	Marks	Marks	
Paper-XVII	Historiography	20	80	100	2.
Paper XVIII	History of Haryana-I			100	3 hrs.
Specializatio	on Papers	20	80	100	3 hrs.
Paper XIX	(Optii)-Modern India 1858-1947	20	00		
Optional Par	pers	20	80	100	3 hrs.
Paper-XX	(Opti)-Social History of India 1200-1947				
Paper-XXII	(Opt. ii) History of the Parisi	20	80	100	3 hrs.
aper AAII	(Optii)-History of the Partition of India	20	80	100	3 hrs.

M.A.(Final) History 4th Semester

Paper No	Nomenclature	Internal Assessment	Theory	Total	Time
Core Papers		Assessment	Marks	Marks	
PaperXXIV	Approaches of History	20	00		
Paper XXV	History of Haryana-II		80	100	3 hrs.
Specialization	on Papers	20	80	100	3 hrs.
Paper XXVI	(Optii)-Indian National Movement 1885-1947	20	80	100	3 hrs.
Optional Pa	pers				
Paper- XXVII	(Opti)-Socio-Religious Movements in India 1200-1947	20	80	100	3 hrs.
Paper- XXIX	(Optii)-Republic of India1947-1964	20	80	100	3 hrs.

Principal College

Robby

Program Specific Outcomes

Department of History: PSOs of B.A (General) History

- PSO1. Understand the meaning, scope and sources of history & political, social, economic & religious conditions of Ancient India.
- PSO2. Understand the continuity and change during Medieval and Colonial Period.
- PSO3. Analyze the rise of Modern Europe & Modern World.
- PSO4. -Use historical maps, charts, diagrams etc.
- -Develop practical skills helpful in the study and understanding of historical events.
- -Develop interests in the study of history and activities relating to history.
- -Read historical documents, maps, charts etc.
- -The study of history helps to impart moral education.
- -History installs the feeling of patriotism in the hearts of the pupils.

CO 1 : Ancient India (From Earliest Times to Gupta Age)

- -Understanding of Ancient India with special reference to Pre-Historic Age, Harappan Civilization, Vedic Culture, Magada Empire, Buddhism, Jainism, Mauryan Empire, Post-Mauryan Empires: Kushanas and Satvahanas and Gupta Empire.
- -Focus maps for better understanding of ports, centers, pillars, edicts & extent of Empires

CO 2: History of India (600-1526 A.D.)

- -Recognize Pushyabhutis, Chalukyas, Tri-Parties Struggle among Pratiharas, Palas and
- -Analyze invasions of Mahmud Ghaznavi and Muhammad Ghori.
- -Describe Delhi Sultanate, Bahmani and Vijaynagar Kingdoms.
- -Introduce Bhakti and Sufi Movements.
- -Identify maps of India to understand the extent of empires & Urban Centers under the

CO3: Political History of India (1526 – 1857 A.D.)

-Study the Mughal period with special reference to their policies.

-Analyze the establishment of British power in India.

Principal Pt. C.L.S Govt. College KARNAL

- -Write down the Uprising of 1857
- -Discuss maps of India regarding Political Conditions of India in 1526, Mughal Empire at the Death of Akbar (1605), Mughal Empire at the Death of Aurangzeb (1707), Expansion of British Empire up to 1856 and Major Centres of the Uprising of 1857.

CO4: Indian National Movement

- -Analyze the origin of the National Consciousness among countrymen.
- -Study the role of Moderates, Extremists and Revolutionaries in the Freedom Movement.
- -Discuss the Role of Mahatma Gandhi in Freedom Movement.
- Describe the contribution made by Subhash Chandra Bose and Indian National Army.
- -Understand rise of Communal Politics & Partition and Independence of India.
- -Discuss maps regarding these chapters.

CO5: Rise of Modern World

- -Describe the rise of Modern World and classify growth of Capitalism.
- -Analyze the Renaissance.
- -Study the Scientific Revolutions with special reference to Industrial Revolution.
- -Acquire knowledge about 20th century world.
- -Recognize maps of Europe for the above-mentioned topics.

CO6: Modern Europe (1789-1945 A. D)

- -Describe rise of Modern Europe.
- -Analyze the French Revolution with its aftermath.
- -Study the process of Nationalism in Europe.
- -Critically analyze the World War I and II.
- -Focus the maps of Europe to evaluate Europe on the Eve of French Revolution, Reconstruction of Europe by the Vienna Congress, Europe on the Eve of World War I, Europe after Paris Peace Settlement and Europe on the Eve of World War II.

Principal "age
Pt. C.L.S Govt "age
KAR!"

Roles

Program Specific Outcomes

P.G Department of History: PSOs of M.A (Previous) History

- PSO1. Understand the structure of Medieval Societies.
- PSO2. Describe the rise of Modern World.
- PSO3. Analyze the conditions of India during Colonial Period.
- PSO4. Evaluate the position of China & Japan in Modern Times.
- PSO5. Assess the awakening in Europe in Modern Times.

CO1: Medieval Societies - I

- -Study the Transition from Ancient Society to Medieval Society & making of Feudal Institutions, Medieval State and Church.
- -Came to know about Feudalism, the Manorial System & Agrarian Technology.
- -Define the organization of Non-Agricultural Production.
- -Analyze Local Trade under Feudalism, Growth of Foreign Trade and Commerce, Urbanization and Decline of Feudalism.

CO2: Modern World - I

- -Define the transition from Feudalism to Capitalism in Europe.
- -Focus Renaissance, Reformation and Enlightenment and Scientific Revolution.
- -Study the rise of Capitalism, Liberalism, Imperialism and Nationalism.
- -Throw light on Glorious Revolution, American Revolution, French Revolution and Industrial and Technological Revolution.

CO3: Colonial India I (1757-1857)

- -Acknowledge the Sources: Archival Records, Private Papers, Newspapers, Periodicals and Oral Tradition during the period.
- -Define British Mercantilism in India and Colonial Expansion in Bengal, Mysore and Marathas.
- -Understand the consolidation of the Colonial Power in Awadh, Sindh and Punjab.
- -Evaluate the British Paramountcy: Motives and Phases & Rise of the Colonial State.

CO4: History of China in Modern Times

- -Make able to know which forces shaped the Modern China.
- -Discussed in detail the Opium Wars, the Taiping Revolt & the Boxer Uprising.
- -Underline the Socio-Economic Changes and Intellectual Awakening in China.
- -Throw light on the Ideology of Dr. Sun Yat Sen.
- -Characterize the Resistance and Struggle: Rise of the Communist Party.
- -Elaborate the causes of Communist Success in China.
- -Understanding the founding of the Peoples' Republic: Mao Tse Tung Ideology.
- -Identified the structure of the Communist State & Reforms.

CO5: History of Europe -I (1789-1871)

- -Throw light on Intellectual Currents in France & happening of French Revolution.
- Discuss the Emergence and Downfall of Napoleon Bonaparte.
- Draw a sketch on Reconstruction of Europe.
- -Characterize the Metternich System and Conservative Europe.
- -Define the Revolutionary Europe in 1830 and 1848.
- -Demonstrate the Nationalism among the Balkan States & Independence of Greece.
- -Understand the Unification in Italy and Germany and Process of Economic Change in Europe and making of Second French Republic and Second Empire.

CO6: Medieval Societies - II

- -Explain the Political, Socio-Religious and Economic Conditions before Islam.
- -Discuss the rise of Islam and relations with Arab Tribes, Jews and Christians.
- -Evaluate the Evolution of Islamic State from the Pious Caliphs to the Abbasids.
- -Understand the Arab Empire: Growth of Art and Architecture; Education; Intellectual Contribution.
- -Acquire knowledge of Advent of Islam in India and establishment of Delhi Sultanate.

Principal
Princi

Principal
Pt C.I. S. College

CO7: Modern World - II

- -Attain knowledge about World War-I, Socialism and Bolshevik Revolution in Russia and growth of Liberalism and Parliamentary Reforms in Europe.
- -Write down the Paris Peace Settlement and League of Nations.
- -Focus the Economic Depression and the Rise of Fascism in Italy and Germany.
- -Discuss World War-II and United Nations Organization as a result.
- -Define Nationalist Movements and De-Colonization in Asia and Africa.

CO8: Colonial India II (1757-1857)

- -Draw a sketch on the construction of the Colonial State: The 'Iron' Framework Armed Forces and Law, the 'Steel' Framework-Civil Administration and Bureaucracy.
- -Understand the British Policy and Role of Orientlists, Evangelicals and Utilitarians.
- -Introduce the Modern Education, the British Imperialist Ideology & Rise of Capitalism and Transition in Economy.
- -Discuss the resistance to the Colonial State: The Pre-1857 Risings, Uprising of 1857.

CO9: History of Japan in Modern Times

- -Demark the Period of Transition in the 19th Century Japan,.
- -Brief the circumstances leading to the Meiji Restoration and changes/reforms.
- -Focus the failure of Democracy and growth of Militarism.
- -Discuss the position of Japan in World War-II.
- -Understand the Post-War Japan: Disarmament and Demilitarization; Democratization.

CO10: History of Europe -II (1871-1914)

- -Discuss the position of Europe in 1871 & Bismarck and his diplomatic alliances.
- -Focus Franco-German Relations 1871-1890 and The Eastern Question.
- -Understand the European Imperialist Interests in Africa and its Partition.
- -Brief the Franco-Russian Alliance, Anglo-French Alliance, Anglo-Russian Alliance.
- -Critically analyze the shifting positions of Italy and era of crisis.
- -Describe Anglo-German Naval Rivalry, Balkan League, Balkan Wars & World War I

Pt. C.L.S Govt. College KARIVAL

Program Specific Outcomes

P.G Department of History: PSOs of M.A (Final) History

- **PSO1.** Understand the meaning, nature, scope, evidences and approaches of history & trends of Historiography.
- **PSO2.** Classify the progress of polity, society, economy, education & National Movement in Haryana.
- PSO3. Describe the rise of Modern India & progress of Indian National Movement.
- **PSO4**. Analyze the Social Change in India & progress of Socio- Religious Movements in India.
- PSO5. Describe the Partition of India & becoming of India as Republic.

CO1: Historiography

- -Describe the Meaning, Nature and Scope of History.
- -Define the Historical Evidence, Objectivity in History & Causation in History.
- -Analyze the sources of History and critically explain the Trends of Historiography.
- -Underline the Medieval Historiography.

CO2: History of Haryana-

- -Define the Concept of Regional History with the assessment of sources.
- -Describe Polity and Administrative Set up under Sultans of Delhi and the Mughals.
- -Discuss political, social and economic conditions of Haryana in medieval period.
- -Define rise of territorial powers: Sikhs, Jats, Marathas and George Thomas.
- -Critically examine the Uprising of 1857 in Haryana with its aftermath in Colonial Rule.
- -Evaluate the progress of Socio-Religious Reform Movements.
- -Recognize National Movement in Haryana & making of Haryana as state.

CO3: Modern India 1858-1947

- -Attain knowledge of the establishment of the British Rule/Raj in India.
- -Discuss Colonial Control over Civil, Judicial and Financial Administration.
- -Characterize the Foreign Relations with Afghanistan, NWFP, Burma, Tibet and Persia Gulf and with Princely States.
- -Describe the process of Modernization through Capitalist Change, emergence of New Social Order, Patterns of Urbanization, Growth of Press, Literature & Cultural Renaissance.

Principal
Pt. C.L.S Govt. College
KARNAL

CO4: Social History of India 1200-1947

- -Brief the sources and approaches of social history of India.
- -Discuss Indian Social Institutions: Tribe, Caste, Class and Community.
- -Throw light on Social Transition in Medieval India: Stratification & Mobility; Position of Women, Educational Systems, Syncretic Tradition and Cultural Synthesis.
- Focus the British Social Policy and Western Ideas Role of Orientalists, Evangelicals and Utilitarians, Social Legislation and Social Reforms.
- -Analyze the social change in Colonial India: Rise of New Social Classes; Transition in Caste Ridden Society: Debate on Sanskritization and De-Sanskritization/ Dalitization.

CO5: History of the Partition of India

- -Acknowledge the rise of Muslim Communalism in India.
- -Acquire the knowledge of emergence of Muslim Revivalism.
- -Discuss the emergence of Muslim Separatism with special reference to M.A. Jinnah.
- -Understand the Demand of Pakistan: Two-Nation Theory & Genesis of Idea of Pak.
- -Analyze Mountbatten Plan: Independence, Partition of India and Creation of Pakistan.

CO6: Approaches of History

- -Define the Idealistic Approach with Special Reference to Hegel, Auguste Comte and Leopold Von Ranke.
- -Discuss the Materialistic Approach with Special Reference to Karl Marx, the Annals Tradition, Idea of Total History & The Post-Modernist Approach.
- -Focus the Approaches of Indian History: Early Imperialist Historiography, Cambridge School, Nationalist Historiography, Marxist Historiography and Subaltern School.

CO7: History of Haryana

- -Recognize social, economic, agricultural & industrial changes in Medieval Haryana.
- -Impart knowledge in the field of Education, Literature, Arts and Architecture.
- -Discuss the continuity and change in Colonial Haryana.
- -Focus the Socio-Religious Reform Movements: Arya Samaj and Sanatan Dharma Sabha.
- -Know the progress of National Movement in Haryana.
- -Describe the Politics of Unionist Party and the Role of Sir Chhotu Ram.
- -Emphasis the Partition & Rehabilitation of Displaces People & Creation of Haryana.

CO8: Indian National Movement 1885-1947

- -Indentify the emergence of Indian Nationalism & Founding of INC.
- -Discuss the Ideologies of Moderates, Extremists & Revolutionaries.
- -Throw light on the rise of Communalism up to Two Nation Theory.
- -Describe Gandhian ideology and movements.
- -Emphasizes British viewpoint during the period.
- -Analyze the Partition and Independence.

CO9: Socio- Religious Movements in India 1200-1947

- -Acknowledge the advent of Islam in India & its impact on Indian Society.
- -Describe religious cults of Islam in Early Medieval India.
- -Brief Socio-Religious Movements in Medieval India.
- -Discuss Socio-Religious Movements in Modern India.
- -Identify Protest Movements in Modern India with Special Reference to the Role of Dr. B.R.Ambedkar.

CO10: Republic of India 1947-1964

- -Introduce Independence, Partition and Rehabilitation of the Displaced People.
- -Describe making of the Republican Constitution and its Characteristics.
- -Write down the integration of the Princely States & Kashmir issue.
- -Define Economic Planning; Social Legislation: Hindu Code Bill and its Corollary Acts.
- -Focus Foreign Policy: India and NAM, Indo-Pak & Sino-Indian Relations etc.
- -Discuss the growth of the Parliamentary Democracy, Electoral Politics at the National Level, Centre-State Relations and Democratic Decentralization.

Principal
Pt. C.L.S Govt. College
KARNAL

Rely