

GC Karnal (Pt. C. L. S. Govt. College)

| Institute Details | | | | | | | | | | | |
|--|------------------|----------|-----------------------|--|----------------|------------------------------|--|--|--|--|--|
| College Name | Category | Location | Establishment Year | Affiliated University | Statutory Body | Year & Nature of Affiliation | | | | | |
| GC Karnal (Pt. C. L. S. Govt. College) (Govt) | Co- Education | Urban | | KurukshetraU niversityKuruk shetra | IQAC | 1976 & Permanent | | | | | |

Vision and Mission

A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

To be a center of academic excellence, fostering innovation, inclusive, and community engagement.

To impart quality and inclusive education.

To promote skill development and employ ability.

To nurture a culture of research, innovation, and environmental consciousness.

To serve the society through community outreach and extension services.

B. Describe the overall mission and purpose of the institution

The mission of Pt. Chiranji Lal Sharma Govt. College is to provide an innovative educational environment, opportunities, and experiences through different academic and add-on programmed that enable individuals, communities, and the region to grow, thrive, and prosper To make the college a center of excellence and an institution of national acclaim to provide value based and value-added education with a view to instilling self confidence among the students.

To make our students socially committed and adaptable to global changes

To provide job training, and skill upgradation.

To help students identify educational and career goals, set realistic career paths, and develop skills necessary to achieve intellectual and personal growth

To provide supplemental support to both teaching and learning

To promote linkages with business, industry, and governmental agencies designed to meet the changing needs of the market place and promote economic growth

| Principal Details | | | | | | | | | |
|-------------------|------------|--------------------|--------|--|--|--|--|--|--|
| Principal Name | Mobile No | Email Id | Fax No | | | | | | |
| Dr. Rekha Tyagi | 9588395220 | gckarnal@gmail.com | | | | | | | |

| Nodal Officer Details | | | | | | | | | | |
|---|--|------------------------|-------------|----------------------------|-----------------------------|--|--|--|--|--|
| Coordinator | Associate Coordinator | Academic Activities | Civil Works | Financial Aspects | Equity Assurance Plan | | | | | |
| Name: Dr. Jarnail Singh Mobile No: 8295227500 Email Id: gckarnal@gmail.com | Name: Dr. Ranjeet Singh Mobile No: 9416911779 Email Id: gckarnal@gmai.com | Plantation | Environment | Environmental studies fund | Yes | | | | | |

| | Academic Information | | | | | | | | | | | |
|---------------------|----------------------|---|----------|----------------------------|----------------|-------------------|--|--|--|--|--|--|
| Academic Session | Program Level | Program Title | Duration | Course Starting Year | Total Seats | Total Students | | | | | | |
| 2024-25 | UG | B.A, B.Sc, B.Com, BAMC, B.A English Hons., B.Sc. Home Science, BTM, B.Sc. IT, BCA | 3 | 1976 | 1750 | 1367 | | | | | | |



| 2024-25 | | M.A(History, English, Economics, Psychology, Mass Comm.), M.Com, M.Sc. (Computer Science, Maths) | 2 | 2013 | 460 | 440 |
|---------|---------|--|---|------|-----|-----|
| 2024-25 | Diploma | P.G Diploma Guidance and counselling | 1 | 2019 | 30 | 16 |

| NAAC Accredation Details | | | | | | | | | | | |
|--------------------------|------------------------|-----------------------------|-------|--------------------------|--|--|--|--|--|--|--|
| Cycle | Dateof Application | Accreditation Received Date | Grade | Valid Till | | | | | | | |
| 1 | 12/18/2020 12:00:00 AM | 6/23/2025 12:00:00 AM | B+ | 9/30/2026 12:00:00 AM | | | | | | | |

| | NAAC UGC Autonomy | | | | | | | | | | |
|---------------|-----------------------|----------------------|----------|-------------|--|--|--|--|--|--|--|
| Academic Year | AQAR Submission Date | UGC Autonomy Granted | Order No | Order Dated | | | | | | | |
| 2024-25 | 1/27/2025 12:00:00 AM | No | | | | | | | | | |

| Courses Offered | | | | | | | | | | |
|---------------------|---|-----------------|-----------|---------------------|--|--|--|--|--|--|
| Academic Session | Course Name | Course Duration | Programme | Examination Pattern | | | | | | |
| 2024-25 | B.A, B.Com, B.Sc., BTM, BAMC, B.Sc. Home Science, B.Sc. IT, BCA | 3 | UG | Semester | | | | | | |
| 2024-25 | M.A, M.Sc. , M.Com, | 2 | PG | Semester | | | | | | |
| 2024-25 | P.G Diploma Guidance and Counselling | 1 | Diploma | Semester | | | | | | |

| | Faculty Status | | | | | | | | | | | | | | | |
|---------------------------------------|--|-----------------------------|---------------|----|------------|------------------------------------|---|--------|-----------------------------|-------|-------|---|--------------------|---|--|----|
| Faculty Rank | No. of Sanctioned Regular Posts | | Qualification | | | | | | | | | Total No. of Regular Faculty in Position | Total Vacancies | Total No. of Temporary Faculty | | |
| Doctoral Degree Master's Degree Bache | | | | | | | | | heloi | r Deg | ree | | | | | |
| | | Sci/Arts/ Other Disciplin e | | | Co Disc | Sci/Arts/ Com Disciplin e | | ciplin | Sci/Arts/ Other Disciplin e | | iplin | | | | | |
| | | R | Т | R | Т | R | Т | R | Т | R | Т | R | Т | | | |
| Professor | 13 | 12 | | 1 | | 12 | | | 1 | 12 | | 1 | | 13 | | |
| Associate Professor | | | | 26 | | | 1 | 26 | | 1 | | 27 | | | | |
| Assistant Professor | 72 | 67 | | 5 | 1 | 67 | | | 5 | 67 | | 5 | | 72 | | 43 |

| | UG Examination Results | | | | | | | | | | | | |
|---|------------------------|----|----|----|----|---------------------------------|---|---------|----|-------|-----|--|--|
| (a) Examination results for [Previous Academic Year] (Under-Graduate Courses) | | | | | | | | | | | | | |
| sc | | | | | 3C | Other Reserved Categories | | General | | Total | | | |
| | | М | F | М | F | М | F | М | F | М | F | | |
| 1st Year | Appeared | 30 | 10 | 62 | 47 | 10 | 7 | 93 | 64 | 195 | 128 | | |
| | 1st Division | 3 | 2 | 15 | 10 | 2 | 1 | 14 | 29 | 34 | 42 | | |



| | 2 nd Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|----------------------|--------------------------|-----|----|-----|-----|---|---|-----|-----|-----|-----|
| | 3 rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 27 | 8 | 47 | 37 | 7 | 6 | 79 | 35 | 160 | 86 |
| 2 nd Year | Appeared | 51 | 29 | 85 | 61 | 7 | 3 | 93 | 76 | 236 | 169 |
| | 1 st Division | 6 | 4 | 6 | 15 | 0 | 2 | 11 | 25 | 23 | 46 |
| | 2 nd Division | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 |
| | 3 rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 44 | 25 | 79 | 46 | 7 | 1 | 80 | 51 | 210 | 123 |
| 3 rd Year | Appeared | 141 | 87 | 175 | 146 | 0 | 0 | 107 | 155 | 423 | 388 |
| | 1st Division | 21 | 17 | 38 | 55 | 0 | 0 | 40 | 72 | 99 | 144 |
| | 2 nd Division | 31 | 23 | 35 | 39 | 0 | 0 | 17 | 55 | 83 | 117 |
| | 3 rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 89 | 48 | 102 | 52 | 0 | 0 | 66 | 32 | 257 | 132 |

| | | | PG Exa | minatio | n Result | ts | | | | | | | | | |
|----------------------|--|----|--------|---------|----------|------|---------------------------------|----|-------|----|------|--|--|--|--|
| | (b) Examination results for [Previous Academic Year] (Post-Graduate Courses) | | | | | | | | | | | | | | |
| | | SC | | OBC | | Rese | Other Reserved Categories | | neral | To | otal | | | | |
| | | М | F | М | F | М | F | М | F | М | F | | | | |
| 1st Year | Appeared | 22 | 44 | 26 | 79 | 16 | 28 | 29 | 121 | 93 | 272 | | | | |
| | 1 st Division | 5 | 20 | 2 | 27 | 0 | 11 | 10 | 45 | 17 | 103 | | | | |
| | 2 nd Division | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 2 | 2 | | | | |
| | 3 rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | % Failed | 13 | 16 | 14 | 29 | 4 | 8 | 13 | 49 | 44 | 102 | | | | |
| 2 nd Year | Appeared | 23 | 35 | 19 | 73 | 0 | 0 | 21 | 87 | 63 | 195 | | | | |
| | 1 st Division | 4 | 13 | 66 | 39 | 0 | 0 | 10 | 54 | 80 | 106 | | | | |
| | 2 nd Division | 3 | 3 | 2 | 6 | 0 | 0 | 0 | 8 | 5 | 17 | | | | |
| | 3 rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| | % Failed | 16 | 19 | 11 | 28 | 0 | 0 | 9 | 24 | 36 | 71 | | | | |

| | Student Enrollment | | | | | | | | | | |
|---|--------------------|------------------|------------------|------------------|------------------|--------------------------|-------|--|--|--|--|
| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total | | | | |
| Total students | 1638 | 1092 | 874 | 361 | 262 | 21 | 4248 | | | | |
| No. of Female Students | 629 | 453 | 604 | 273 | 196 | 19 | 2174 | | | | |
| No. of SC Students | 400 | 286 | 260 | 104 | 59 | 7 | 1116 | | | | |
| No. of OBC Students | 591 | 406 | 331 | 107 | 91 | 6 | 1532 | | | | |
| No. of students in Physically Disabled category | 2 | 1 | 2 | 0 | 1 | 0 | 6 | | | | |
| No. of students in other reserved category | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |



| | Student Dropout | | | | | | | | | | |
|---|------------------|------------------|------------------|------------------|------------------|--------------------------|-------|--|--|--|--|
| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total | | | | |
| Total students | 124 | 551 | 187 | 30 | 71 | 2 | 965 | | | | |
| No. of Female Students | 55 | 106 | 38 | 23 | 37 | 1 | 260 | | | | |
| No. of SC Students | 19 | 84 | 29 | 2 | 11 | 0 | 145 | | | | |
| No. of OBC Students | 19 | 20 | 45 | 5 | 15 | 2 | 106 | | | | |
| No. of students in Physically Disabled category | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| No. of students in other reserved category | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |

| | Fellows | hip/Scholar | ship/Fee Su | ubsidy | | | |
|--|------------------|------------------|------------------|------------------|------------------|--------------------------|-------|
| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
| No. of Students receiving govt. fellowships and other resources in general category | 20 | 14 | 15 | 2 | 7 | 0 | 58 |
| No. of Female Students receiving govt. fellowships and other resources | 14 | 8 | 14 | 1 | 19 | 0 | 56 |
| No. of SC Students receiving govt. fellowships and other resources | 166 | 126 | 169 | 70 | 43 | 5 | 579 |
| No. of OBC Students receiving govt. fellowships and other resources | 229 | 54 | 118 | 44 | 25 | 4 | 474 |
| No. of Physically Disabled students receiving govt. fellowships and other resources | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students in other reserved category receiving govt. fellowships and other resources | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| | | Educatio | n Loan | | | | |
|--|------------------|------------------|------------------|------------------|------------------|--------------------------|-------|
| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
| No. of Students availing educational loans in general category | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of Female Students availing educational loans | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of SC Students availing educational loans | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of OBC Students availing educational loans | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students availing educational loans in Physically Disabled category | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students availing educational loans in other Reserved Category | 0 | 0 | 0 | 0 | 0 | 0 | 0 |



| | | Other Ac | tivities | | | | |
|---|------------------|------------------|------------------|------------------|------------------|--------------------------|-------|
| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
| No. of Students enrolled in NSS | 45 | 83 | 88 | 7 | 8 | 0 | 231 |
| No. of Students enrolled in NCC | 41 | 42 | 23 | 0 | 0 | 0 | 106 |
| How many female students of the institution participate in a self-defence programme offered by the college? | 33 | 52 | 63 | 12 | 42 | 2 | 204 |
| | No. of stude | ents particip | ated in pro | grammes: | | | |
| a) Swachha Bharat Abhiyan | 41 | 42 | 23 | 0 | 0 | 0 | 106 |
| b) Blood Donation | 4 | 2 | 0 | 0 | 0 | 0 | 6 |
| c) Organ Donation | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| d) Any Other, Please Specify | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Campus Placement | | | | | | | |
|---|------|-------|------|--|--|--|--|
| Academic Session UG Percentage PG Percentage Dip Percentage | | | | | | | |
| 2024-25 | 7.44 | 12.50 | 0.00 | | | | |

| | Facilities Laboratory | | | | | | | | | | |
|--------|---|--------------------------|------|-----|---------|------|-------|--|--|--|--|
| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phill | Ph.D | Total | | | | |
| 1. | Does the institute have a computer laboratory? | No | Yes | Yes | No | No | | | | | |
| a) | If yes, specify the no. of computers | | 120 | 67 | | | 187 | | | | |
| 2. | Does the institute have practical laboratories for each class of UG and PG courses? | No | Yes | Yes | No | No | | | | | |
| a) | If yes, specify Total no of students capacity of the lab | | 20 | 20 | | | 40 | | | | |
| b) | If yes, specify Total no of students enrolled | | 3250 | 290 | | | 3540 | | | | |
| 3. | Do the laboratories have sufficient equipment available for students? | No | Yes | Yes | No | No | | | | | |

| | | Facilities L | ibrary | | | | |
|--------|--|--------------------------|--------|-------|---------|------|-------|
| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phill | Ph.D | Total |
| 1. | Is the library system Computerized? | Yes | Yes | Yes | No | No | |
| 2. | Total number of text books and reference books available in library for students | 1000 | 30647 | 15000 | | | 46647 |
| 3. | Total number of reference books availbale in library for students | 0 | 0 | 790 | | | 790 |
| 4. | Total number of e-books availbale in library for students | 0 | 0 | 10809 | | | 10809 |
| 5. | Total number of journals and e-journals available in library for students | 0 | 0 | 62 | | | 62 |
| 6. | Total number of audio books, CD & Videos available in library for students | 0 | 0 | 63 | | | 63 |
| 7. | a) Is the library accessible to differntly-abled students? | Yes | Yes | Yes | No | No | |



| b) | If yes, describe the facilities provided | liberary | liberary | liberary | |
|----|--|-------------|-------------|-------------|--|
| | | situated at | situated at | situated at | |
| | | the ground | the ground | the ground | |
| | | floor | floor | floor | |

| Hostel Details for Girls | | | | | | | |
|--------------------------|--------------------------|----|----|---------|------|--|--|
| Sr.No. Parameters | Diploma / Certificate | UG | PG | M.Phill | Ph.D | | |

| | Host | el Details for | Boys | | | |
|--------|---|--------------------------|------|----|---------|------|
| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phill | Ph.D |
| 1. | Does the College/Institute have Student Hostel? | N | N | N | N | N |
| 2. | If Yes, Number of Hostels | 0 | 0 | 0 | 0 | 0 |
| 3. | Intake Capacity | 0 | 0 | 0 | 0 | 0 |
| 4. | Present Students Strength | 0 | 0 | 0 | 0 | 0 |
| 5. | No. of SC students in hostel | 0 | 0 | 0 | 0 | 0 |
| 6. | Facilities (Common room, Food, Games & Sports, Reading room etc.) | NA | NA | NA | NA | NA |
| 7. | Hostel accommodation fees per month | 0 | 0 | 0 | 0 | 0 |
| 8. | Hostel mess fees per month | 0 | 0 | 0 | 0 | 0 |
| 9. | Mess management (fully by students / fully by college admin / both) | NA | NA | NA | NA | NA |
| 10. | Are the hostels accessible to differently abled students? | N | N | N | N | N |
| 11. | If Yes, No. of differently abled students in hostel | 0 | 0 | 0 | 0 | 0 |

| | Research Projects Details | | | | | | | | | | |
|-----------------------------------|---------------------------|--------|------------------------------|---------|------------|-----------|--|--|--|--|--|
| Research Project (Since 2016) | Funding Agency | Amount | Completed (Since 2016) | Ongoing | Sanctioned | Submitted | | | | | |
| No. of Major Research Initiatives | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| No. of Minor Research Initiatives | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| Any Other, specify NA | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |

| Patents Details | | | | | |
|---------------------------------------|----------|---------------|------------|--|--|
| Details | National | International | Commercial | | |
| Number of patents obtained since 2016 | 8 | 0 | 0 | | |
| Number of patents filed since 2016 | 8 | 0 | 0 | | |

| Incubation Center Details | | | | | |
|---|---|----|--|--|--|
| Is any Incubation Center No. of Incubation Center No. of Start Ups between 2016-202 | | | | | |
| Y | 1 | 41 | | | |



| Workshops/Seminars/Conferences Organised (Since 2016) | | | | | |
|---|----------|----------------|--------|-------------|--|
| Туре | Level | Funding Agency | Amount | Time Period | |
| Seminar | National | DGHE | 150000 | 3 | |

| Teacher's Participation in Seminars/Conferences | | | | | |
|---|---------------|----------|-------|------------|--|
| Type of Participation | International | National | State | University | |
| Only Attended | 0 | 0 | 0 | 0 | |
| Chaired Sessions | 2 | 2 | 0 | 0 | |
| Presented Paper | 13 | 114 | 0 | 0 | |
| Total | 15 | 116 | 0 | 0 | |

| Research Publications (Since 2016) | | | | | |
|------------------------------------|----------------|----------------|---------------|--------|--|
| Details on Research Publications | Scopus Indexed | Web of Science | UGC Care List | Others | |
| Research Papers | 14 | 0 | 56 | 7 | |
| Books | 0 | 0 | 0 | 21 | |
| Chapter in Edited Book | 0 | 0 | 0 | 10 | |
| Conference Proceedings | 0 | 0 | 0 | 0 | |
| Any Other, specify | | | | | |

| Consultancy (Since 2016) | | | | | |
|--------------------------|--------------------|----------------------|-----------|---------|--|
| Organisation/Agency | No. of consultancy | Revenue generated | Completed | Ongoing | |
| Central Govt. | 0 | 0 | 0 | 0 | |
| State Govt. | 0 | 0 | 0 | 0 | |
| Industry | 0 | 0 | 0 | 0 | |
| Any Other, specify | | | | | |

| | Research Programs (Since 2016) | | | | | |
|-----------------------------------|--------------------------------|---|---|-------------------------------------|---------------------------|---------------------------------|
| Ph.D Awarded from the Institution | Ph.D Students Enrolled | Research scholars receiving fellowship | Self- sponsored reasearch scholars | Teachers recognised as guides | Teachers acquired Ph.D | Teachers acquired M.Phill |
| 0 | 8 | 6 | 2 | 4 | 25 | 0 |

| | Sports Details | | | | | |
|---------------------------------|---|---|--|--|--|--|
| No. of students in sports quota | No. of students in sports scholarship | No. of students participated | No. of students awarded | No. of students in Annual Sports Meet | | |
| 0 | 0 | International Level : 0 National Level : 0 State Level : 0 University Level : 15 | International Level : 0 National Level : 0 State Level : 0 University Level : 3 | 350 | | |



| Culture Details | | | | |
|---|--|--|--|--|
| No. of Students participated in Sports, Games and other events | No. of Students awareded in Sports, Games and other events | | | |
| International Level : 0 National Level : 0 State Level : 0 University Level : 15 | International Level : 0 National Level : 0 State Level : 0 University Level : 3 | | | |

| | Total Income | | | |
|--------|--|----------|--|--|
| Sr.No. | Category/Head | | | |
| 1. | Grants received from UGC | 0 | | |
| 2. | Grants received from Distance Education Council | 0 | | |
| 3. | Grants received from Other Central Govt. Departments | 0 | | |
| 4. | Grants received from state government | 1105875 | | |
| 5. | Grants received from local bodies | 0 | | |
| 6. | Donation | 0 | | |
| 7. | Tuition fees | 713040 | | |
| 8. | Development fees | 2796400 | | |
| 9. | Other fees | 0 | | |
| 10. | Interests | 2856098 | | |
| 11. | Sale of Application forms | 0 | | |
| 12. | Other Funds | 19709147 | | |

| Total Expenditure | | | |
|-------------------|--|-----------|--|
| Sr.No. | Category/Head | | |
| 1. | Salary, Allowances and Retirement benefits | 335381219 | |
| 2. | Buildings (Construction and Maintenance) | 0 | |
| 3. | Library and Laboratories | 200150 | |
| 4. | Scholarships | 0 | |
| 5. | Grants to College | 754522 | |
| 6. | Research & Development | 0 | |
| 7. | Sports | 40000 | |
| 8. | Other Expenses | 1514683 | |
| 9. | Accounts (Audit) Status, whether audited? (Yes/No) | No | |

| Curriculum Excellence Details | | | | |
|--|---|-------------------------------|--|--|
| Learning outcome of Exam Result | Learning outcome of Employment | Student's Progression Rate | | |
| Above 75% : 1635 51% - 75% : 1256 Pass and upto 50% : 867 Failed % : 55 | Students employed after completion of course : 0 Students progressing to Higher Studies : 12 | 12 | | |



| Students Applied Per Seat For Each Programme | | | | |
|--|--------------|--------------------------------|-------|-------|
| Academic Year | Program Name | No. Of Application Received | Seats | Ratio |
| 2024-25 | UG | 3854 | 1750 | 2.2 |
| 2024-25 | PG | 736 | 430 | 1.7 |

| Pedagogical Excellence | | |
|------------------------|--|--------------------------|
| Sr.No. | Question | Answer |
| 1. | Teaching- learning systems currently followed in the institution? | a) IT Enabled Learning |
| | | b) Traditional Method |
| | | c) Experiential Method |
| | | d) Team Problem Solving |
| | | e) Practical Orientation |
| | | NA |
| 2. | Pedagogical tools used for teaching students | a) Presentation |
| | | b) Demonstration |
| | | c) Field Study |
| | | d) Survey |
| | | f) Case Study |
| | | NA |
| 3. | Innovative teaching practices adopted in the institute | a) PT_AOText |
| | | b) Conferencing |
| | | NA |
| 4. | Does the institute conduct regular industry-academia interface? | Υ |
| 4(a) | If yes, Mention the number during 2020-21 | 72 |
| 5. | Does the institute have the practice of collecting feedback from students? | Υ |
| 6. | Does the institute implement the suggestions from student's feedback for improving pedagogy? | Y |

| Academic Administration | | | |
|-------------------------|--|----------------------|--|
| Sr.No. | Question | Answer | |
| 1. | Does the institute prepare an acedemic calendar for the year | Υ | |
| 2. | Which of the systems does the institute follow? | a) Monitoring System | |
| | | b) Proctorial System | |
| | | c) Tutorial System | |
| | | d) Counseling System | |
| 3. | Whether detailed lesson plans are given to students? | Υ | |
| 3(a) | If yes, Is the lesson plan followed strictly? | Υ | |
| 4. | Does the institute follow a monitoring system for completing courses within a set timeframe? | Y | |



| 5. | Type of attendance management system followed by the institute | Monthly |
|----|---|---------|
| | Does the institute use any type of feedback system for appraising the performance of faculty members? | Y |
| 7. | Is the rating communicated to teachers for improvement? | Υ |

| Infrastructural Development & Maintenance | | |
|---|--|-----------------------------|
| Sr.No. | Question | Answer |
| 1. | Is sufficient land available for the expansion of the institute's campus? | Yes |
| 1(a) | If yes, is there own land available? | Yes |
| 2. | Are men and women hostels adequate as per demand? | No |
| 2(a) | If yes, is there own land available? | No |
| 3. | Are men and women toilet blocks adequate as per demand? | Yes |
| 3(a) | If yes, is adequate space available? | Yes |
| 4 | What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one) | Laboratories |
| | | Library |
| | | Networking Smart classrooms |
| 5. | Are the laboratory equipment, relevant to growth of different specializations, available in the institution? | Yes |
| 6. | Type of infrastructural development work required for non-academic area for the institution (Select more than one) | |
| | | Residence |
| | | Sports Complex |
| | | Dispensaries |
| | | Toilets |
| | | |
| 7. | Is infrastructural development work needed in the institute for making it accessible for differently-abled students? | Yes |

| Collaboration / Partnering with Knowlwdge and Skills Hub | | | |
|--|--|--------|--|
| Sr.No. | Question | Answer | |
| 1. | Does the institution have institutional/departmental collaborations with others? | N | |
| | Does the institution have a Faculty Exchange Programme (National & International)? | N | |
| 3. | Does the institution have a Student Exchange Programme (National & International)? | N | |

| Effective Institutional Governance | | | |
|------------------------------------|---|----------------------|--|
| Sr.No. | Question | Answer | |
| 1. | Does the institute have a duly constituted governance body? | Υ | |
| 1(a) | If yes, has it been approved? | Υ | |
| 1(b) | How frequently the Governing body meets? | As and when required | |



| 2. | E-governance initiatives implemented | |
|------|---|----------------------------|
| 2(a) | Has the institution implemented MIS? | Υ |
| 2(b) | Has the institution implemented ERP? | Y |
| 3. | How is record keeping and data management done in the institute? | Online |
| 4. | What type of library management system is there in the institute? | Online |
| 5. | Does the institute have its own active website? | Y |
| 5(a) | If yes, mention web address | http://ptclsgckarnal.ac.in |

| Stakeholders Involvement | | |
|--------------------------|--|-------------------|
| Sr.No. | Question | Answer |
| 1. | Which stakeholders are involved in any mechanism of participatory management in academic, adminstrative and financial affairs? | Teachers |
| | | Parents |
| | | Alumni |
| | | Students |
| | | Local Authorities |

| Manpower Management | | |
|---------------------|--|---------------------------------|
| Sr.No. | Question | Answer |
| 1. | Does the institute have adequate and skilled manpower (both teaching and non teaching)? | Y |
| 2. | Does the institute have a grievance redressal mechanism for teachers and staff? | Y |
| 3. | What type of staff enagagement practices (academic, behavioural & organisational) are followed in the institute? | Regular Time-Bound Promotion |

| Legal Compliances | | | |
|-------------------|--|------------------------|--|
| Sr.No. | Question | Answer | |
| 1. | Which of these cells are there in the Institute? | Legal Cell | |
| | | Equal Opportunity Cell | |
| | | Sexual Harassment Cell | |
| | | Anti-Ragging Cell | |
| | | Disciplinary Committee | |
| | | Women Cell | |

| Research & Development | | |
|------------------------|---|------------------------|
| Sr.No. | Question | Answer |
| 1. | Have the institute identified the thrust areas for research work in the institutes? | Y |
| 1(a) | If yes, Please mention the areas | Science and Humanities |
| 2. | What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding? | Cordial Environment |
| 3. | Has the institute worked on a student research project? | Υ |



| | Social Outreach Programmes | | | | | |
|--------|--|--------|--|--|--|--|
| Sr.No. | Question | Answer | | | | |
| 1. | Is the Institute involved in any social outreach activities? | Υ | | | | |
| 2. | Does the institute organise any community/peripheral development programme? | Y | | | | |
| 3. | Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness? | Y | | | | |

| | Monitoring & Evaluation | | | | |
|--------|---|---|--|--|--|
| Sr.No. | Question | Answer | | | |
| 1. | Does the present administration, academic and financial system need monitoring and development for flawless implementation? | Y | | | |
| 2. | Does the institute have an IQAC cell? | Y | | | |
| 3. | How often do IQAC meetings take place? | As and when required : | | | |
| 4. | Which of the following audits does the institute conduct | Academic Audit | | | |
| | | Energy Audit Green Audit Financial Audit Administrative Audit | | | |

| | Employment | | | | |
|--------|---|-------------|--|--|--|
| Sr.No. | Question | Answer | | | |
| 1. | Which industry employs the most college graduates from your institute? | IT Industry | | | |
| 2. | Which industry is preferred by the most college graduates from your institute? | IT Industry | | | |
| 3. | Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.? | Y | | | |

| | Supporting Students from Disadvantaged Backgrounds | | | | |
|--------|--|-----------------|--|--|--|
| Sr.No. | Question | Answer | | | |
| 1. | What academic programs are female students actively pursuing? | Regular Courses | | | |
| 2. | What academic programs are Scheduled Caste/Tribe students actively pursuing? | Regular Courses | | | |
| 3. | What academic programs are differently-abled students pursuing? | Regular Courses | | | |



GC Karnal (Pt. C. L. S. Govt. College)

Strategic Goals

API based PBAS verification, Quality initiatives like workshop, botanical garden, rainwater harvesting, AEPIC, Alumni Meet, Feedback etc were taken by it.

Communication of information on the various quality parameters of higher education department.

Documentation of the various activities leading to quality improvement.

Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Various key areas for regular monitoring and documentation by IQAC are

- 1.Curriculum Development
- 2. Organisation of lectures by prominent speakers in different areas
- 3. Participation in Innovation and Research funded Projects
- 4. Consultation with various organizations
- 5. Membership of Board of Studies of eminent National Institutes
- 6.Extension activities for the community development
- 7.Feedback from stakeholders which was earlier taken by individual teachers and PG departments will now be documented in a centralized committee Collaboration with Industry and placement meet
- 8.Effective involvement of Alumni
- 9. Quality assurance is a dynamic process and we are moving towards documentation of strategies and processes as per new guidelines for IQAC.
- 10. Online and various database subscription of the library like NLIST

| | Governance Quality Index | | | | | | | | |
|------------|-----------------------------|--------------------------------------|-------------|-------------|----------------------|---|--|--|--|
| Target | Faculty Positions Vacant | Non-teaching to Teaching staff | UG Programs | PG Programs | Doctoral Programs | Delay in Faculty's Monthly Salary | | | |
| At Present | 20 | 50 | 10 | 8 | 0 | 0 | | | |

| | | | Aca | idemic Ex | cellence Index | | |
|------------|--|---------------------|------|-----------------------------|--|--|--------------------------------------|
| Target | Exam conduction & declaration of results | Plagiarism Check | NAAC | Teacher Student Ratio | % Details | No.of foreign collaboratio ns | Subscripti on to INFLIBNE T |
| At Present | 0 | N | 2 | 24 | % of Visiting Professors: 0 Students passing with 60% or more marks: 580 Students receiving awards at National & International Level: 0 Expenditure on Library,cyber library & Lab: 1 Faculty under pedagogical Training: 10 Faculty involved in further education: 5 Dropout rate: 22 | 0 | N |

| | Equity Initiative Index | | | | | | | | |
|--|-------------------------|---|----|---|---|--|--|--|--|
| Target SC Students % ST Students % Female Students % Existence of CASH Existence of Society Protection Cel | | | | | | | | | |
| At Present | 22 | 0 | 62 | Y | Υ | | | | |



| | Research And Innovation Index | | | | | |
|------------|-------------------------------|---------------------|---|---|--|--|
| Target | Pre-faculty Publication | H Index of scholars | Doctoral degrees awarded per academic Staff | % Details | | |
| At Present | 0 | 0 | 22 | Staff involved as principal researcher: 1 Research projects fully or more than 50% funded by external agencies, industries: 0 Petents granted: 8 Faculty receiving national/international awards: 0 Income of the institute through research: 0 Doctoral degrees in total number of degrees awarded: 12 Expenditure on research & related Facilities: 0 Income generated from non grant Sources: 0 | | |

| Student Facilities | | | | | | |
|--------------------|---|----------------|---|---------------------------------------|----------------------------------|--------------------------------|
| Target | Professional Development Programs | Placement Cell | Infrastructure Maintenance & Addition | Hostel Beds for Female Students | Hostel Beds for Male Students | Student Feedback Surveys |
| At Present | 0 | Y | 5 | 0 | 0 | 1548 |

| | Infrastructure & Others | | | | | | | |
|---------------|---|--|-----------------------------|-----------------------|--|--|--|--|
| Target | Income generated from Training Courses | Income generated from Consultancy Services | Computers-Students Ratio | Internet Connectivity | | | | |
| At Present | 0 | 0 | 21 | Y | | | | |
| Next Year | 0 | 0 | 15 | Y | | | | |
| After 5 years | 0 | 0 | 10 | Y | | | | |

| | Institutional Project Budget | | | | |
|--------|---|-------------------------|--|--|--|
| Sr.No. | Activities | Project Life Allocation | | | |
| A | Infrastructure | | | | |
| | i. Modernization and strengthening of laboratories including contractual technicians recruitment | 0 | | | |
| | ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment | 0 | | | |
| | iii. Modernization of classrooms | 0 | | | |
| | iv. Updation of Learning and training Resources | 0 | | | |
| | v. Procurement of furniture | 0 | | | |
| | vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment | 0 | | | |
| | vii. Modernization/improvements clerical departments | 1 | | | |
| | viii. Modernization and strengthening of libraries and increasing access to knowledge resources | 50000 | | | |



| | · · · · · · · · · · · · · · · · · · · | | | | | | |
|---|---|-------|--|--|--|--|--|
| | ix. Refurbishment (Minor Civil Works) | 0 | | | | | |
| | x. Students residential infrastructure like hostel,mess etc., | 0 | | | | | |
| В | Research and development support | | | | | | |
| | i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs | 4 | | | | | |
| | ii. Provision of resources for research support | 0 | | | | | |
| | iii. Enhancement of R&D and institutional consultancy activities | 0 | | | | | |
| С | Faculty Development Support | | | | | | |
| | i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment | 2 | | | | | |
| D | Institutional reforms | | | | | | |
| | i. Technical assistance for procurement and academic activities | 0 | | | | | |
| | ii. Institutional management capacity enhancement | 0 | | | | | |
| E | Academic support | | | | | | |
| | i. Creation of new departments/courses | 0 | | | | | |
| | ii. Enhanced Interaction with Industry | 0 | | | | | |
| | iii. Temporary faculty engagement | 0 | | | | | |
| | iv. Student support activities | 20 | | | | | |
| F | Others | 0 | | | | | |
| | Total | 50027 | | | | | |