

Lesson Plan — BA Second Year (3rd Semester) English Major

| Unit | Topic/Poem | Author |
|----------|---|---------------------|
| Unit-I | Sita | Toru Dutt |
| Unit-I | Where the Mind is Without Fear | Rabindranath Tagore |
| Unit-I | Song of a Dream | Sarojini Naidu |
| Unit-I | Night of the Scorpion | Nissim Ezekiel |
| Unit-I | To India—My Native Land | H.L.V. Derozio |
| Unit-I | My Mother's Eyes are Nothing Like the Sun | William Shakespeare |
| Unit-II | On His Blindness | John Milton |
| Unit-II | The Solitary Reaper | William Wordsworth |
| Unit-II | My Last Duchess | Robert Browning |
| Unit-II | When You are Old | W. B. Yeats |
| Unit-II | An Arundel Tomb | Philip Larkin |
| Unit-II | The Road Not Taken | Robert Frost |
| Unit-III | Organs of Speech | — |
| Unit-III | Description of Speech Sounds: Vowels and Consonants | — |
| Unit-IV | Transcription of Words | — |
| Unit-IV | Word Stress | — |

| Learning Outcome | Methodology | Assessment |
|--|---------------------------------------|------------------------------|
| Understanding of Indian English poetry | Lecture, recitation, group discussion | Short answers, presentation |
| Appreciate Tagore's vision of freedom | Textual reading, critical discussion | Essay, viva |
| Interpretation of Naidu's dream imagery | Imagery analysis, group activity | Class test, oral recitation |
| Analyze Ezekiel's narrative style | Explanation, dramatic reading | Short notes, quiz |
| Patriotic expression in poetry | Patriotic reflection, comparison | Essay type, assignment |
| Comparison of Shakespeare's sonnets | Recitation, analysis of metaphors | Short answer, viva |
| Milton's treatment of faith and blindness | Lecture, contextual explanation | Essay, presentation |
| Romanticism in Wordsworth | Nature imagery, group recitation | Short notes, recitation |
| Dramatic monologue analysis | Character analysis, discussion | Essay, viva |
| Yeats' reflection on aging | Critical reading, group dialogue | Oral recitation, quiz |
| Modern themes in Larkin's poetry | Class discussion, theme exploration | Assignment, presentation |
| Choices and consequences in Frost's poetry | Symbolism, contextual analysis | Class test, essay |
| Identify speech-producing organs | Diagram and explanation | Diagram labeling, quiz |
| Differentiate vowels and consonants | Pronunciation drills | Phonetics exercise, test |
| Practice phonemic transcription | Practice sheets, transcription tasks | Transcription practice, test |
| Apply correct word stress in English | Stress drills, oral practice | Pronunciation drill, viva |

| Time Period |
|-------------------|
| First to 4th Week |
| 5th to 8th Week |
| 9th to 12th Week |
| 13th to 15th week |