

Lesson Plan MA 3rd Semester) English Language - 2025-26

Unit	Topics	Contact Hours	Objectives	Learning Outcomes
I	Phonetics: Speech Mechanism, Organs of Speech, Sounds of English, Description of Sounds, Syllable and Stress, Intonation and its functions	15	Introduce students to basic concepts of phonetics and pronunciation in English.	Students will understand phonetic mechanisms and intonation patterns.
II	a) Transcribing words phonemically with primary stress (using Oxford Advanced Learner's Dictionary) b) Marking stress and tones: Falling, Rising, Fall-Rise, Rise-Fall in sentences (Blind candidates: Purple Patch; Register; Received Pronunciation; Roman Jakobson; Varieties of English; Soft Skills; Malapropism; Phonology; Humanism – attempt any four)	15	Train students in transcription, stress patterns, and tones for accurate spoken English.	Students will transcribe words accurately and identify stress/ tones in sentences.

III	History of English Language: Old English, Middle English, Latin, Celtic and Scandinavian Influence, Renaissance and English Language, Change from Old to Modern English	15	Provide historical overview of the English language and its linguistic influences.	Students will describe key stages in the development of English.
IV	a) Word Formation: Coinage, Borrowing, Compounding, Blending, Clipping, Back Formation, Conversion, Acronyms, Derivation, Prefixes, Suffixes, Affixes b) Translation: Hindi to English	15	Teach word-building processes and translation skills from Hindi to English.	Students will apply word formation rules and translate basic texts.

Teaching Methods	Activities	Resources	Assessment	Time Period
Lectures, phonetic charts, audio practice, speech recordings, interactive exercises.	Label organs of speech diagram, listen & repeat drills, syllable division exercises.	Phonetics charts, IPA symbols, audio recordings, Peter Roach's *English Phonetics and Phonology*.	Oral drills, class test on phonetics, participation in practice sessions.	First to 4th Week
Use of dictionaries, transcription drills, role-play for stress/ intonation practice.	Transcription practice in class, oral stress marking, stress pattern debates.	Oxford Advanced Learner's Dictionary, transcription worksheets, role-play material.	Assignments on transcription, viva voce on stress/ intonation.	5th to 8th Week

Lectures, timelines, comparative linguistic analysis, discussions, historical texts.	Draw historical timeline of English, analyze excerpts from Old/Middle English.	Historical readings (Baugh & Cable, Rigg), multimedia on English development.	Written exam on history, group presentations, quizzes.	9th to 12th Week
Word-formation games, group activities, translation exercises, peer review.	Form new words from roots, group translation exercises, bilingual presentations.	Word-formation worksheets, bilingual dictionaries, translation assignments.	Class tests on word formation, translation assignments, mid-term exam.	13th to 15th week